Morley Memorial Primary School **Long Term Planning 2026-27** **Year: 5** **Teachers: Ms Page and Mr Brown**

Learning Dispositions	**Motivated**	**Resilient**	**Courageous**	**Curious**	**Collaborative**	**Reflective**
Subjects	**Autumn 1** **8 weeks**	**Autumn 2** **7 weeks**	**Spring 1** **6 weeks**	**Spring 2** **5 weeks**	**Summer 1** **7 weeks**	**Summer 2** **7 weeks**
Topic Question	**Shakespeare** *What's so special about Shakespeare?*	**Shakespeare** *What's so special about Shakespeare?* *10th November* **British Civil Rights** *How were Civil Rights fought for in Britain?*	**Space** *How does our solar system affect us?*	**Rainforests** *Who protects the Amazon?*	**Local History** *Did the railway help or hinder the people of Cambridge?*	**Vikings** *Were the Vikings really vicious?*
Main & Secondary Subject Focus	English / Drama	English / Drama History	Science	Geography Science	History Geography	History Geography
Assessment Focus *Statutory, NFER, WR etc*		NFER - Reading		NFER - Spelling/SPAG	NFER- Maths	
'Wow' Day	Start: Play in a day Middle: Workshop End: Shakespeare performance	End: Tapestry	Visitor from the institute of astronomy Space end: rocket launch DT	Start: Animal adoption End: Bake sale	Local history discovery walk	Start: Gripping history
Final Outcome	SSF Performance	Faith Ringgold Wow Day story quilt	DT rocket pad Armstrong Story	Neverbelieve Book	Newspaper reports Son of the Circus narratives	Sequel to 'Odd and the Frost Giants' Discussion Text
Creative Provision		Story Quilt to fight inequality			Local history discovery walk	

Arts & culture, community links etc						
Trips & Visits	Shakespeare workshop in school (8th October)	Shakespeare performance Junction Theatre (Monday 10th November)	Institute of Astronomy Visitor	Plant investigation	Local history walk	Gripping history in school
English	Shakespeare schools festival Poetry (reciting) Focus on drama and spoken word. Around the performance focus on- participation in discussions, presentations, performance, role play and improvisation, speaking audibly, collaborative conversations. Character study Understanding and moving on the narrative, spoken and written.	Shakespeare Schools Festival: Poetry (reciting) Focus on drama and spoken word. Around the performance focus on- participation in discussions, presentations, performance, role play and improvisation, speaking audibly, collaborative conversations. Character study Understanding and moving on the narrative, spoken and written. <u>Faith Ringgold</u> Persuasive Letter to a Union	<u>Space</u> Armstrong Adventure narrative	Fusion texts + tone reflection - fiction/non-fiction Non-chronological report	Persuasion Formal letters Diary entries, character descriptions Newspaper report	Discussion Text (history based) Fiction Myths and legends Odd and the Frost Giants - various forms

		Diary Entry Descriptive writing - Faith Ringgold Free verse poem				
Class Texts: Core Books or Visual Text	Shakespeare Books	Shakespeare books Tar Beach	Armstrong	Land of Neverbelieve	Son of the circus	Odd and the Frost Giants
Whole school extended writing task						
Phonics *EY & KS1*						
Spelling / Grammar	Words with the letter string 'ough' Words with 'silent' letters Words ending in '-able' and '-ible' Homophones	Plurals Use of the hyphen	apostrophe for possession Words ending in '-ably' and '-ibly' Homophones	Homophones 'ei' and 'ie' words	Homophones	suffixes
	Throughout the year - words from statutory spelling lists; proof reading for spellings					
Maths - NCETM CP Units *inc end of unit assessments*	Decimal Fractions Money	Negative numbers Short multiplication and division	Area and scaling Calculating with decimal fractions	Calculating with Decimal Fractions Factors, multiplies and primes	Fractions	Converting Units Angles Consolidation
Science	Forces - gravity, air resistance, friction and upthrust	Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.	Describe the Sun, Earth and Moon as approx. spherical bodies. Use the idea of the Earth's rotation to explain day and night	Comparing life cycles of mammals, insects, birds and amphibians. Process of reproduction in plants.	Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have greater effect. Strengthen underpinning	Properties and changes of materials – grouping materials, experimenting with solids, liquids and gases, fair testing, reversible and irreversible changes.

		Describe the movement of the Moon relative to the Earth	and the apparent movement of the Sun across the sky.		scientific enquiry. (victorians)	
D&T			Structures - Project Launchpad - build a launchpad to fire a rocket into space!	Food - muffins	Gears and Pulleys - fairground ride	
Art	Programmes made out of a collage	Faith Ringgold- class story quilt		Elizabeth Blackadder - observational drawing	Create a cyanotype in printing	Viking sketches / multimedia portraits - collage, charcoal, pastels, sketching
Computing	Filming trailers	Systems	Micro Bits	Quiz (Scratch)	Databases	Viking emoji (vector drawings)
History		Black and British - Civil Rights in the UK Bristol Bus Boycotts Who fought for equality during the Bristol Bus Boycotts? Who were Roy Hackett, Paul Stephenson, Guy Bailey, Raghbir Singh? What was the Race Relations act in 1965? To what extent were the Bristol Bus Boycotts a cause of			Local history study: how did the coming of the railway impact Cambridge? Digimaps software- Cambridge old and new Study maps of Cambridge and through time; before, during and after Victorian era.	What image do we have of the Vikings today? Why were longboats so critical for Vikings to thrive? Why have the Vikings gained such a bad reputation? How did the Vikings try to take over the country and how close did they get? How have recent excavations changed our view of the Vikings?

		the Race Relations Act?				What can we learn about Vikings settlement from a study of place-name endings?
Geography			Locational Geography: Atlas skills, continents, mountains and oceans	Locational Geography: continents, sea, rivers Contextual Geography: where did the Vikings come from? How far did they spread themselves? Can you names countries in Europe? What different biomes did they visit? Why have towns been built near Rivers? Why is water such an important commodity? **Fieldwork looking at plant density and variation.**		Human Geography: Mapping land use Describing the features of a well-known city Explain how a location fits into its wider geographical location with reference to human and physical features Taking into account what a place might look like in the future taking into account past changes
Music	Provided by Mr Ecclestone					
RE Cambs Agreed Syllabus	Hinduism	Hinduism	Influential people	Easter	Jesus through Art	Islam

Indoor P.E.	Dance - “On the Beach	Dance - 1960s, 70s, and 80s	Swimming	Swimming	Gymnastics	Gymnastics
Outdoor P.E.	Football	Football	Netball	Netball	Athletics	Athletics
French	Phonetics 1 to 3 (ET) Presenting Myself (I) (Medium/Hard Worksheets) *Retrieval: I Can (sports, hobbies)*	At the Cafe (I) Numbers (ET) *Retrieval: Months, Days of the week, What time is it?*	The Weather (I) *Retrieval: Home*	Do you have a Pet? (I) *Retrieval: I can (hobbies, sports)*	Clothes (I) *Retrieval: Fruits, Veg, Breakfast (at the cafe)*	Family (I) *Retrieval: hobbies, sports*
PSHE **Cambs PDP** **Year A 25-26**	Citizenship (rights rules and responsibilities)	Myself and My Relationships (anti bullying)	Citizenship (working together)	Myself and My Relationships (My Emotions) Healthy and Safer Lifestyles (Digital Lifestyles)	Healthy and Safer Lifestyles (Managing Safety and Risk)	SRE Managing Change
Learning Environment Focus *e.g. independent opportunities for core skills practice roleplay opportunities, reading area focus etc*	Working Walls/Topic Books out/Vocab Areas/Maps/Globe/SPAG Corner					