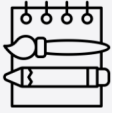


As readers...we continue to promote a love of reading in the children through daily reading opportunities. For instance, this includes weekly sessions to read with the children individually or in a group, and to select books of their interests and abilities. In relation to group reading sessions, we provide children with rich material to further develop their fluency, predicting, summarising, and questioning skills in response to the text. In addition, we will focus on retelling stories we have heard, especially as we read our class texts: 'Dear Zoo' and 'Owl Babies'.  As writers...we will be exploring a range of exciting children's literature including 'Rumble in the Jungle', 'Dear Zoo', and 'Owl Babies'. We will focus on recalling familiar stories, sequencing key events, and retelling the narratives in our own words. In addition, we will emphasise the 'must-haves' for writing, including the accurate use of full stops, finger spaces, and capital letters. This unit aims to foster a love for storytelling, while also building fundamental writing skills.  As speakers and listeners... we will engage in collaborative activities, both as speakers and listeners, primarily through guided reading and English but also through paired talk and group work.	Year 1 Autumn 1 Amazing Animals How are animals similar and different?  Core content knowledge This half-term our 'Amazing Animals' topic will focus on understanding how we can scientifically classify animals. The children will learn the different characteristics of mammals, birds, reptiles, amphibians and fish. In addition, we will also consider how animals are similar and different and how they have become well suited to their particular diets. We will focus on categorising animals as carnivores, herbivores and omnivores. At the end of the topic we will explore how we as humans fit into the Animal Kingdom.	As scientists... we will embark on a journey to explore the animal kingdom. We will learn to categorise animals into the five main groups: mammals, reptiles, amphibians, birds, and fish. Additionally, we will discover how these animals can be further classified into carnivores, herbivores, and omnivores. Throughout the topic, we will engage in various hands-on and interactive activities to look for defining characteristics of these animal groups along with similarities too.  As digitally literate children... we will develop our understanding of technology and how it can help us in our everyday lives. We will start to become familiar with the different components of a computer by developing our keyboard and mouse skills. Learners will also consider how to use technology responsibly. 
As mathematicians... we will explore a range of number concepts to build a solid foundation in number sense and mathematical reasoning. We will explore the composition of numbers, practise comparison and master counting to 100. 	As artists... we will have opportunities to practise observational drawings of feathers, explore printmaking, understand collage to make an image and make animal sculptures. 	As responsible and socially aware children... we will work together to make a happy and inclusive classroom where we all feel valued and able to share our opinions. We will talk about reliable sources of support and those who can help us. We will also explore how rules enable us to feel safe and happy in familiar settings. 

Morley Memorial Primary School Curriculum Descriptor Autumn 1 Half term 2026-27

As sports people...

in indoor PE will develop skills of travelling, turning, stillness. In addition, we will consider changing shape, size, direction, level, speed and actions using words as the stimuli. The unit will encourage collaboration and give opportunities to perform to our peers. In outdoor PE, we will be learning to further develop our throwing, catching, striking & dribbling skills.



As musicians...

we will enjoy learning about and listening to Camille Saint Saens and the Carnival of the animals. In doing so, we will learn to experience and apply concepts such as finding a pulse, changing the tempo of the beat, clapping rhythms, identifying high and low sounds, and recognising loud and quiet sounds and enhance their listening skills.



As theologians and philosophers...

we will begin to introduce what our world looks like and the different people that belong in this world. In doing so, we will learn that there are lots of different people in our world and in our class and people who have different faiths and beliefs. In addition, we will begin to explore some similarities and differences between faiths, religions and world views.



This topic builds on the children's knowledge of animals and their habitats covered in the 'Habitat Hunters' topic during Early Years. In addition, we will deepen our knowledge of how animals are adapted to their environment and the ways in which they grow and change. This knowledge will support in developing scientific skills in classifying and comparing animals based on their common features.