





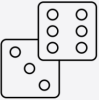



<p>As attentive listeners and speakers...</p> <p>We will begin to learn to offer clear explanations to our peers in both small and large groups. As we develop our vocabulary and use of language we will use talk to explain how things work, why they might happen and work out problems. We will learn new vocabulary during this topic about lifecycles and living things, and have opportunities to use this vocabulary in different contexts. We will have the opportunity to continue to develop our listening skills both with our peers and other adults during activities like storytelling, assemblies and outdoor learning.</p> 	<p style="text-align: center;">Year R Summer 1</p> <p style="text-align: center;">Look at what is happening...</p> <p style="text-align: center;">How do living things change?</p> 	<p>As we learn about the expressive arts...</p> <p>We will be focusing on a range of different artists this half term and we will be learning about the techniques that they used to create their artwork. We will develop our own skills by creating artwork inspired by these artists, including Henri Matisse, developing our scissor skills and exploring different materials like charcoal and clay. As musicians we will explore different musical instruments, and how to keep to a beat. We will also be inspired in our artwork by the different types of music we listen to, recognising how it makes us feel.</p> 
<p>As we learn to understand the world around us...</p> <p>We will be focusing on the natural world, and the changes that happen to living things. We will investigate the lifecycle of both plants and animals and explore how and why living things change. We will have the opportunity to go bug hunting and grow our own plants to support our learning. We will think about how we ourselves grow over time and discuss the different stages of growing up. We will also have the opportunity to observe natural processes closely such as light and shadows, and decay.</p> 	<p>During this half term we will be investigating how living things change over time. We will be focusing on learning about the natural world around us.</p> <p>As we develop physically...</p> <p>We will continue to take part in taught PE sessions once a week, building up our balance and coordination skills. In our outdoor classroom, we will climb, build, transport things and use a range of different movements in our play. We will continue to improve our fine motor skills and letter formation by following the PenPals handwriting scheme focusing on our letter formation.</p> 	<p>As readers...</p> <p>We will continue to have daily phonics sessions learning new sounds, and revising sounds that have been taught following the Floppy's Phonics Scheme. We will be blending sounds to read independently and continue this with our guided reading books to share with our family at home. We will re-read our guided reading text to improve our fluency and comprehension.</p> 
<p>As mathematicians...</p> <p>We will consolidate our counting skills, counting to larger numbers and developing a wider range of counting strategies to help us to count successfully beyond 10. We will explore the composition of 10 and make number patterns to 5 and 10, recognising number bonds and using part-whole models. We will subitise 1 more and doubles, learn about ordinality, counting to 20 and beyond and ordering sets of objects.</p> 	<p>As we develop personally, socially and emotionally...</p> <p>We will be making sure we know who our trusted adults are and how to ask for help if we need it. We will be thinking about our personal safety and how to understand and assess risks. We will also be developing our understanding of medicines, what they do and how they should be used.</p> 	<p>As writers...</p> <p>We will be focusing on the questions, 'Does my writing make sense?' and 'Can my writing be read by others?' and 'Can I read my own writing?' As we write we will need to remember to check our own work, before we have finished and remember our writing rules: a capital letter at the beginning of the sentence, finger spaces between words and a full stop at the end.</p>

This topic focuses on changes all around us such as growing up, growing plants and life cycles. We will explore how things change over time. This topic builds on our knowledge of the world around us, and experiences we have already had. We will build on our knowledge of animals, habitats and seasonal changes.