







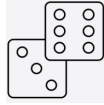


<p>As attentive listeners and speakers... We will continue to develop our listening skills in different situations such as listening to adults and other children during whole school assemblies, show and tell activities and storytelling activities. We will engage in retelling traditional tales we know well and make up our own stories to act out for each other in small groups.</p>  	<p style="text-align: center;">Year R Spring 2</p> <p style="text-align: center;">ONCE UPON A TIME...</p> <p style="text-align: center;">What is meant by 'once upon a time...?'</p> 	<p>As we learn about the expressive arts... We will be focusing on developing our story telling and our confidence to perform. We will be making puppets and shadow puppets to tell stories with. As musicians we will enjoy listening to and responding to different traditional tales and songs from around the world.</p>  
<p>As readers... We will continue to have daily phonics sessions, learning a new sound every day to help us with our reading following the Floppy's Phonics Scheme. We will be blending sounds to read independently and continue this at home with our guided reading books. We will also recognise some tricky words. Our classroom will be a word rich environment to provide more opportunities for us to practise our reading skills.</p>  <p>As writers... We will segment sounds to write CVC words linked to our Phonics ability and start using correct letter formation. We will be engaging in a range of different writing opportunities throughout the half term, such as writing stories, creating posters, and writing letters. We use Talk for Writing to learn and retell familiar stories with actions, create a story map and add labels and captions to our story maps before writing the story for ourselves.</p> 		<p>During this term we will be learning about traditional tales and focusing on story telling.</p> <p>As we develop physically... We will be developing our Gross Motor skills, especially our balance, coordination and dance skills. We will be developing a sequence of movements, working on travelling, balance and low and high movements. We will be focusing on improving our physical endurance when participating in PE lessons. During PE we always consider the impact of our movements and how this helps to keep us healthy. We will continue to improve our fine motor skills and letter formation by following the PenPals handwriting scheme.</p> 

Morley Memorial Primary School Curriculum Descriptor for Year R Spring 2 Half term 2025-26

As mathematicians... We will be continuing with comparing and composing values to 10 and beyond, finding one more and one less, and finding number bonds to ten. We will use all the resources available to us in the classroom, including, multilink cubes, bead strings, tens frames with counters, cherry models and numberlines to support us with solving maths problems. We will also be learning properties and names of some common 3D shapes and make more complex repeated patterns.



As we develop personally, socially and emotionally... We will be focusing on our own emotional well-being, and identity. Children will learn to identify different emotions in themselves and in other people and will begin to understand the different ways in which to express and show emotions. The children will begin to develop an understanding of how our feelings affect the way we behave, and how emotions can be different for different people. Together we will explore the feelings associated with different types of loss and change. The children will explore simple ways of making themselves feel better, and how they can help others to feel better when they experience uncomfortable feelings.



This topic focuses on traditional tales and understanding the past and how it has influenced the present. The topic builds on our communication skills and confidence to present our ideas, stories and songs to a wider audience. We will continue to take part in Key Stage 1 Singing Assemblies. This then leads us on to learning about changes all around us, including how we grow, how plants grow, seasonal changes and lifecycle changes.