





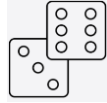


<p><b>As attentive listeners and speakers...</b>          We will continue to develop our listening skills in different situations such as listening to adult instructions, and listening to other children in small groups and during play. During weekly news sessions, we will learn to use listening ears, look at the speaker, take turns to respond, agree or disagree and always give our reasons in full sentences. Teachers will be modelling lots of new and interesting vocabulary to the children and encouraging them to use it in classroom activities. We will be engaging in lots of speaking about animal habitats, different species and their features.</p> 	<p style="text-align: center;"><b>Year R Spring 1</b></p> <p style="text-align: center;"><b>HABITAT HUNTERS</b></p> <p style="text-align: center;"><b>What do animals need to survive?</b></p> 	<p><b>As we learn about the expressive arts...</b>          We will be creating collage, exploring animal prints and camouflage, using materials for a purpose such as working with paper and junk for modelling.</p>  <p>We will be focusing on developing our own artistic skills and knowledge, taking inspiration from Paul Klee who used blocks of colour to create buildings and then from Henri Rousseau, who found inspiration from wildlife and the natural environment. As we develop our own skills we will create our own artwork inspired by this artist, focusing on the techniques that he has used to create his work.</p> <p><i>As musicians</i> we will enjoy listening to and responding to different styles of music from around the world. We will have the opportunity to explore and use different instruments such as percussion instruments.</p> 
<p><b>As readers...</b> We will continue to have daily phonics sessions, learning a new sound every day to help us with our reading following the Floppy's Phonics Scheme. We will be blending sounds to read independently and continue this at home with our guided reading books. We will also recognise some tricky words. Our classroom will be a word rich environment to provide more opportunities for us to practise our reading skills.</p>  <p><b>As writers...</b> We will segment sounds to write CVC words linked to our Phonics ability and start using correct letter formation. We will be engaging in a range of different writing opportunities throughout the half term, such as passport and ticket making, creating posters, and writing letters. We will also use Talk for Writing to learn and retell familiar stories with actions, create a story map and add labels and captions to our story maps.</p>		<p>During this term we will be learning about different animals from around the world, their native habitats and how we can protect them.</p> <p><b>As we develop physically...</b> We will be developing our Gross Motor Skills that are essential for PE during our gymnastics and dance sessions. This will include developing our strength, balance and coordination. We will be developing our core stability which will be essential for our body control. We will be improving our fine motor skills by starting more focused handwriting sessions (PenPals) and taking part in finger gym activities, such as manipulating plasticine and using nuts, bolts and screws in our constructions.</p> 

## Morley Memorial Primary School Curriculum Descriptor for Year R Spring 1 Half term 2024-25

**As mathematicians...** We will be subitising within 5, focusing on dice patterns and matching numerals to quantities within five.



We will then learn that 6 and 7 are '5 and a bit'. When we count, we will focus on the 'staircase' pattern, seeing that each number is one more than the previous number. We will learn how to compare sets, using the language of comparison: 'more than, fewer than, and equal number' practising how to make unequal sets equal. We will also be learning to measure length using non-standard units and comparing mass and capacity.

**As we develop personally, socially and emotionally...**



We will be learning how to name and describe ourselves and others in our class and notice how we are similar and different. We will recognise similarities and differences between classmates' everyday activities at home and understand different ways that people and families celebrate their beliefs. We will also notice and describe some features of life in other countries. We will consider how we interact with our peer group, working on our dispositions: being collaborative, motivated, resilient, courageous, reflective and curious.

This topic builds on the foundations we have made in the Autumn Term such as developing our independence, settling into new routines and learning how to follow adult instructions and the classroom expectations. In the Autumn term we focused on learning about ourselves, our families and our community. This then leads us on to learn about other parts of the world and develop our understanding of how other communities live.