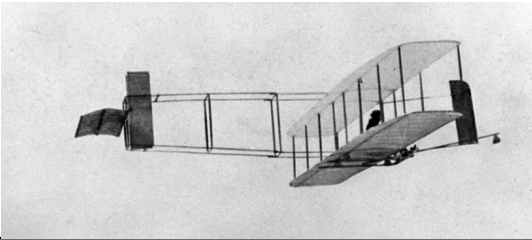


Morley Memorial Primary School Curriculum Descriptor for Year 2 Autumn 2 Half term 2025-26

<p>As readers we will be exploring a range of texts with a flight theme including <i>The Way Back Home</i> and <i>Rosie Revere Engineer</i> and will be exploring characters’ emotions and motives, making inferences and predictions with evidence from the text. In guided reading, we will also continue to focus on summarising, questioning and clarifying to ensure we have understood our reading.</p> <p>As writers we will begin by writing alternative endings to Oliver Jeffers’ <i>The Way Back Home</i>, thinking of some cunning plans for the boy and the alien to fly home. We will be focussing on accurate punctuation and building more complex sentences by using a range of co-ordinating and subordinating conjunctions. We will later write a Newspaper Report on a famous pioneer of flight. We will improve the accuracy of our spelling, noticing how root words change differently when we are adding suffixes such as <i>-ing</i> and <i>-ed</i>. We will write letters to a character from our class book to offer words of encouragement and will write further narratives before we move onto writing a recount of our exciting day out at Duxford!</p> <p>As speakers and listeners we will be talking ‘in role’ as different characters as well creating short drama performances based on our core texts. We’ll also be preparing reading to share aloud as a performance and will use expression to engage our listeners and help to bring our words to life.</p>	<p>Year 2 Summer 2</p> <p>Let Your Dreams Take Flight Who were the pioneers of flight?</p> 	<p>As mathematicians we are focusing on calculations within 20 and addition and subtraction of two-digit numbers. We will be using our number facts within 10 and apply that thinking to solve problems. We will revisit taught strategies from last term, such as partitioning, and explore how these strategies can help us when working with two two-digit numbers calculations.</p>
<p>As sports people</p> <p>We will continue to develop fundamental movement skills, including moving about in space, changing direction with control and avoiding others. We will incorporate our gymnastics skills to create our own dance routines inspired by friendships.</p> <p>We will also be completing activities to help develop our agility, balance and coordination. Developing these elements will help us to engage in co-operative physical activities with fellow team mates.</p>	<p>As musicians</p> <p>We will be learning a song for the Christmas production! Look forward to the surprise!</p> <p>We will also be learning to listen carefully and explore how music is created and performed. In Listening and Appraising, children will recognise the different families of instruments and identify examples from each. They will explore beat groupings by tapping and clapping in twos and threes, and learn how tempo—the speed of the beat—can change in music. In Playing and Performing, children will develop their glockenspiel skills, learning to hold the beater correctly, play accurately, and keep a steady pulse. They will also begin to link sounds to written notation, connecting what they hear and play to musical symbols.</p>	<p>As artists we will develop creative use of our bodies and voices in Drama sessions. We will work together as a team to create a piece of theatre. We look forward to showing you the final results in our Christmas Performance!</p>

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<p>As digitally literate children we will learn to recognise that different devices can be used to capture photographs and will explore how to capture, edit, and improve photos. We will then use this knowledge to recognise that images we see may not be real.</p>		<p>As theologians and philosophers we will explore and discuss different religious holidays. We will learn about how people celebrate Hanukkah and Christmas, focusing on the important element and symbol of light throughout.</p>
<p>This topic leads on to future Y2 topics ‘Ocean Adventures’ and ‘London’s Burning’, where we will be thinking like historians and asking and answering questions about key events in the past.</p>		

