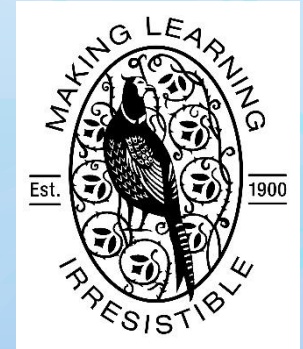


# Welcome to Year 5

Information Session for Parents and Carers

**Wednesday 10th September**

**[www.morley.cambs.sch.uk](http://www.morley.cambs.sch.uk)**



## ***In Year 5 we are:***

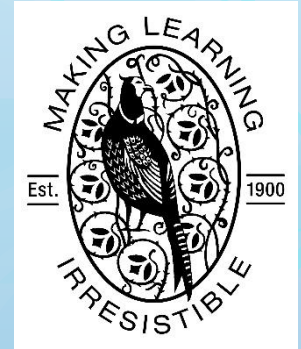
*Amethyst Class: Mr Brown*

*Indigo Class: Ms Griffiths*

*Both classes are covered for PPA by Ms Simpson, and also by Ms Moss in Amethyst*

*Teaching Assistant Team: Ms Hamidouch, Mr Geen and Mr Nash*

# Welcome to Year 5



Topics this year:

- Autumn 1 - Shakespeare
- Autumn 2 - Civil Rights
- Spring 1 - Space
- Spring 2 - Rainforest
- Summer 1 - Victorian Cambridge
- Summer 2 - Vikings

*Financial assistance may be available for trips/visits, please speak to the class teacher in the first instance.*

**Shakespeare!**

*Save the date*

Box office opens: Wednesday 17th  
September

Performance: Monday 10th November

**Shakespeare!**

*Tickets*

Box office opens: Wednesday 17th  
September

The box office has a limit of 2 tickets  
that can be purchased.

We ask that you respect this ticket  
limit so that every child can have an  
adult watching their performance.

# Every Day Attendance

- Children arrive at school at 8:40, ready to come into school at 8:45 when the gates will be closed. Teachers take the register at 8:45.
- Punctual arrival is important, as teaching starts promptly - aim for 100% attendance!  
Did you know...?

95%	=	<b>47 LESSONS MISSED EACH YEAR</b> 8 days in total or 1 week and 3 days
90%	=	<b>95 LESSONS MISSED EACH YEAR</b> 16 days in total or 3 weeks and 1 day
85%	=	<b>142 LESSONS MISSED EACH YEAR</b> 24 days in total or 4 weeks and 4 days
80%	=	<b>190 LESSONS MISSED EACH YEAR</b> 32 days in total or 6 weeks and 2 days

# Every Day Attendance

- Please inform the School Office if your child is unwell on the morning of the illness (email or phone message).
- Medication: avoid dosage in school if possible. Most 3x day dosages can be taken straight after school. Any prescribed or OTC medication brought in must be in the original packaging, in a named bag and handed in to the Office - **there is a form to complete.**
- **48 hours** is needed before returning to school following diarrhoea and/or vomiting.
- Term time absence, other than illness, is only authorised by the Head Teacher in exceptional circumstances - see Attendance Policy (on the website).

# Asthma & Allergies

- Do not send in nuts or nut products (including Nutella type spreads) as part of snacks or packed lunches - we have a number of children and staff with life-threatening allergies.
- Inhalers & spacers should be named and in a bag (for hygiene reasons). They are kept in a central place in class. **An asthma card must be completed.**
- Epi-pens should be in date, in a named container and handed to the School Office with the protocol.
- **It is the parent/carer's responsibility to ensure inhalers and auto-injectors are in date and in school.**

*See our Medicines in School policy on the school website*



# Year 5 Essentials: Every Day

- Water bottles should be brought into school daily. Children can refill them in school as needed and must take them home to clean at the end of the day - **water only please**, *no squash, juice or fizzy drinks*.
- Clothing suitable for the weather and activities: coat (hats & gloves in winter) and sensible shoes for outdoor playtimes (especially for Forest School).
- Book bag: Reading book & Reading Record DAILY!





# Year 5 Essentials: Every Day

Please **do not** bring in:

- Show and tell items unless requested as part of a project or home learning task.
- Pencil cases - all stationery is provided.
- Toys, *including collector cards*.
- Jewellery (small studs only for pierced ears).

KS2 -no sugary snacks, fizzy drinks or sweets -  
healthy snacks (fruit or veg) for break time please

.

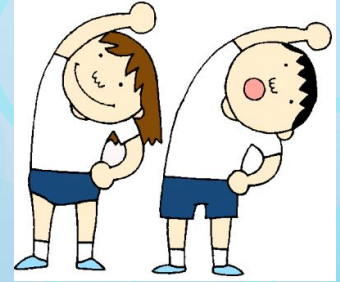
# Year 5 Essentials: Every Day

## Morley PE Kit

- NO Jewellery.
- White T-shirt
- Navy shorts and joggers and sweatshirt,
- Trainers or plimsolls.
- **NAMED PLEASE**
- Please take home to wash regularly.

Children come in normal clothes, bring a PE kit on Wednesdays (outdoor) and Thursdays (indoor).

# KS2 Year 5 Essentials: PE kits

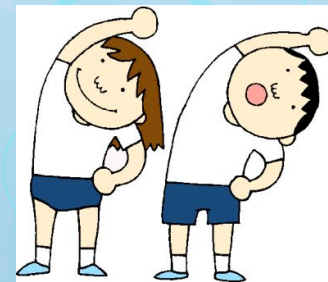


Our PE days are on: **Wednesdays (outdoor) and Thursdays (indoor) in the afternoons.**

- Morning PE: children may come into school wearing their PE kit on PE days but will need to change after the PE lesson.
- **Afternoon PE: children bring their PE kit into school to change into before the lesson, but may keep it on afterwards.**

# KS2 Year 5 Essentials: PE kits

Long hair must be tied back, so come prepared with a hair band in kits.



**Jewellery should not be worn in school.**

Stud earrings will either need to be taken out or taped up for PE lessons. It is the children's responsibility to organise this. School does not provide micropore tape.

KS2 children & parents will be informed about swimming lesson arrangements.

Year 5 swimming is in Spring term.

# Year 5 General



## Letters and notices:

Most information will be via Arbor.

Please make sure your details are correct.

Check the weekly newsletter for key information and the class page on the website for general year group information.

## Birthdays:

Most families do not send anything in to celebrate birthdays. However, should you wish to, please no sweets or food, but consider something useful/enjoyable such as a small game or a book for the class. ***There is no requirement for this!***

# **Year 5 Essentials: Helping at Home**

At Morley Memorial Primary School we see home learning as an opportunity for children to practise skills, develop independence, consolidate and reinforce learning and as an avenue for children to pursue interests and be creative.

Home learning also provides unique opportunities for family learning and collaboration.

Please support your child to complete tasks in their own way in order that they develop our positive learning dispositions at home and at school:

**Motivation   Curiosity   Courage**

**Collaboration   Resilience   Reflection**

# Year 5 Essentials: Helping at Home

We believe every child has the right to a childhood, opportunities to play and explore and time to develop their talents and interests. We therefore try to keep home learning to a level which allows an appropriate balance.



We will assign home learning where there will be benefits to children's learning rather than to fulfill an expectation of a particular number of hours a week. This approach we believe promotes effective home learning with activities which are meaningful and increase children's engagement and achievement.

*Having said this, frequent (daily) reading and practice of number facts is crucial if children are to make good progress and develop key, basic skills.*



# Year 5 Essentials: Home Learning

In Year 5, our Home Learning tasks **will always include:**

- Regular (daily) reading – remember the Reading Record book!
- Spelling of keywords for our year group
- Maths fluency practice
- 
- Homework is **set on Fridays after school** and should be submitted on Google Classroom **before 8:40am Wednesday.**

# Year 5 Essentials: Home Learning

Home learning in KS2 **may also include** tasks such as:

- Independent research about a topic or aspect of in-school learning
- Creating artefacts, models or artwork related to topics being studied
- Creating presentations or using JamBoards for group work
- Learning new vocabulary for the topic, or related to Year Group word lists
- Consolidation and revision activities based on what has been learnt in class.

# Google Classroom & E-Safety



Home Learning information and tasks are shared via Google Classroom.

Google Classroom provides great opportunities for collaborative learning and the sharing of online information. However, online activity presents its own challenges and issues. Please ensure children are supervised appropriately while working online, and that their interactions online are respectful of others and appropriate to the task.

If you, as a parent or carer, need to contact the teacher please email the school office in the usual way.

Please see the e-safety information on our school website:  
[www.morley.cambs.sch.uk/e-safety-for-parents/](http://www.morley.cambs.sch.uk/e-safety-for-parents/)

# Communication

End of the day is probably the best time for you to talk to us for quick messages.

Otherwise an email to [office@morley.cambs.sch.uk](mailto:office@morley.cambs.sch.uk) will get to us.

For longer conversations an appointment may be needed, again, an email via the office is the best way to request an appointment.

# Support for parents and carers

We can offer guidance regarding your child's education.  
For issues related to home life, e.g. behaviour, sleep, sibling rivalry - other more appropriate support is available:

## **Education Inclusion Family Advisor Saffron Woodbridge-Pearson**

Contact me directly on  
[saffron.woodbridge-pearson@cambridgeshire.gov.uk](mailto:saffron.woodbridge-pearson@cambridgeshire.gov.uk)  
or call 07435753391.



## **Frazzled Fridays** - *free term-time support*

8.30 - 11.00am  
Every Friday  
(term time only)

The Hub  
15 Barnwell Road  
Cambridge  
CB5 8RG



**How Are You Cambridge**  
[How Are You Cambridge? | Support](#)



# Walking home alone

If you wish your child to walk home alone, a google form link was in the newsletter on Friday 5th September.

We must have this permission, otherwise teachers cannot let children walk home alone.

Children may bring in a mobile phone if parents approve. These are collected in at the beginning of each day, kept in the office, and returned at the end of the day. Please can children ensure they are switched off.

# Thank you for all your support!

Home/school communication is key to children's success: when children know that all adults around them are working together with the same aims then they feel secure and are more likely to succeed.



- General questions?
- For individual queries please email via the office [office@morley.cambs.sch.uk](mailto:office@morley.cambs.sch.uk)



# Finally - Links on the website:

- Link to this presentation (by the end of the week)
- Curriculum topic information
- Year 5 spelling list
- Maths fluency practice information
- Penpals cursive handwriting example
- Long term curriculum plan

**THANK YOU!**