





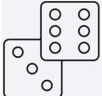




<p>As attentive listeners and speakers...</p> <p>We will develop our listening skills in different situations such as listening to adult instructions and listening to other children in small groups and during play. We will learn about the school expectations of looking and listening while at the carpet and putting our hands up to answer questions or share ideas. Teachers will be modelling lots of new and interesting vocabulary to the children and encouraging them to use it in classroom activities. We will be engaging in lots of speaking about ourselves, our families, our friends and our community.</p> 	<p style="text-align: center;">Year R Autumn 1</p> <p style="text-align: center;">Marvellous Me, Wonderful You</p> <p style="text-align: center;">How do we look after ourselves and our friends?</p> 	<p>As we learn about the expressive arts...</p> <p>We will be focussing on learning how to access the resources in school appropriately and safely. We will be learning to observe closely by looking at ourselves in a mirror and drawing a self-portrait noting carefully our skin, eye and hair colour. We will also be learning about artists who painted portraits, in particular Giuseppe Arcimboldo who painted portraits with foods and flowers, Paul Klee, who painted portraits with shapes and colours and Pablo Picasso, who painted abstract portraits.</p> <p>As we develop our own skills we could create our own artwork inspired by these three artists.</p> <p><i>As musicians</i> we will enjoy singing songs together and learning new songs celebrating our individuality.</p> 
<p>As readers...</p> <p>We will be joining in with whole class storytime sessions anticipating what might happen next in the story. We will also start our daily phonics sessions following the Floppy's Phonics Scheme. We will start with Level 1 Phonics, which is all about learning sound discrimination and getting attuned to the sounds around us to begin developing oral blending and segmenting skills. We will progress to Level 1+ and start learning new sounds (phonemes) and match them to corresponding letters (graphemes).</p> <p>As writers...</p> <p>We will start to learn to use tools to mark make and learn how to hold a pencil correctly in preparation for writing. We will focus on learning how to write our names correctly and make drawings to represent a story by drawing story maps of the stories we know well.</p>  	<p>During this term we will be learning all about ourselves, our families, making relationships and our greater community.</p> <p>Our key topic related vocabulary includes...</p> <p>Our bodies: naming main body parts</p> <p>Our senses: see with our eyes, hear with our ears, smell with our nose, touch/feel with our skin, taste with our tongue</p> <p>Our feelings: happy, excited, sad, worried, scared, frustrated, angry</p> <p>Our community: jobs such as doctor, nurse, paramedic vet, teacher, fire fighter, police, postal worker, refuse collector, dentist, optometrist, florist, hair dresser, beautician, mechanic, shop keeper etc.</p>	<p>As we learn to understand the world around us...</p> <p>We will be focusing on people, culture and communities and we will be learning all about ourselves, our families, making relationships and our greater community. We will explore how we are all special and unique and learn about our bodies and our senses. We will learn how to look after ourselves and our friends and notice our similarities and differences. We will also find out about the people who help us in our community, what their role is and how they help us.</p> 

Morley Memorial Primary School Curriculum Descriptor for Year R Autumn 1 Half term 2025-6

<p><i>As mathematicians...</i></p> <p>We will build on previous experiences of number from home and our previous nursery setting and further develop our subitising and counting skills. We will explore the composition of numbers within 5 and we will begin to compare sets of objects and use the language of comparison. We will also start to identify and talk about patterns we see around us, develop spatial awareness and recognise and show awareness of different measuring attributes, such as identifying there are differences in length, weight or capacity.</p> 	<p><i>As we develop personally, socially and emotionally...</i></p> <p>We will be focusing on learning about how we care for ourselves and our friends. We will learn about how we can look after our bodies to stay healthy and stay safe. We will learn to develop friendships in our new school and learn how to share, take turns and collaborate with our peers. We will also learn about our emotions and how we can ask for help to regulate our emotions.</p> 	<p><i>As we develop physically...</i></p> <p>We will be developing our Gross Motor Skills and our Fine Motor Skills. In PE we will be learning to get changed independently and learning to negotiate space, travelling and moving at different speeds, and developing our core stability which will be essential for our body control. We will be developing our stability and strength in our arms and shoulders by climbing on the climbing frame in our playground. We will also be learning how to manipulate malleable materials, taking part in finger gym activities, and learning how to appropriately use school resources such as holding a pencil and cutting with scissors.</p> 
<p>This topic builds on previous experiences from home and nursery and sets the foundation for starting school by developing our independence, settling into new routines and learning how to follow adult instructions and the classroom expectations. We are learning to build relationships, regulate our emotions and share our experiences, in addition to learning about our bodies, our families and our community. This then leads us on to learn about other parts of the world and develop our understanding of how other communities live later in the year.</p>		