








<p>As readers, we will be continuing to develop our skills as predictors, clarifiers, summarisers and questioners. We will begin to focus on supporting our answers with evidence from the text.</p> <p>As writers, we will start by studying the book, 'Escape from Pompeii.' This book links to our History and Geography where children will learn about and respond to what happened to the town of Pompeii before, during and after the eruption of Mount Vesuvius. Children will learn how to write descriptively using writing tools such as, powerful verbs, adjectives, similes, metaphors and referring to their senses, as appropriate. We will then go on to write some poems based on volcanoes, colours, shapes and movements. Finally, we will work together to produce fact sheets on famous volcanoes around the world.</p>	<p style="text-align: center;">Year 3 Summer 1 <u>Why does the Earth erupt & quake?</u> <u>Volcanoes and Earthquakes</u></p>  <p>In this topic we will gain an understanding of and describe volcanoes and earthquakes. We will explore how and why these natural disasters occur as well as how they impact on human lives. We will also locate and name some of the world's most famous volcanoes.</p>	<p>As scientists, we will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will then describe in simple terms how fossils are formed when things that have lived are trapped within rock. We will apply this knowledge to recognise that soils are made from rocks and organic matter.</p>
<p>As mathematicians, we will be looking at Unit Fractions, where children will develop an understanding that a whole can be made up of many parts and that many parts can make a whole. We will be introduced to the concept of equal and unequal parts, as well as comparing the sizes of parts within different wholes and compare the relative size of a part to different wholes. We will then explore the relationship between the part, the whole and the number of parts, moving both from the whole to the part and from the part to the whole.</p>	<p>Core content knowledge</p> <p>In this topic we will gain an understanding of and describe volcanoes and earthquakes. We will explore how and why these natural disasters occur as well as how they impact on human lives. We will also locate and name some of the world's most famous volcanoes.</p>	<p>As artists, we will be exploring 3D sculptures before applying our learning to our own sculptures. We will be sketching, designing and then building a 'working' model of a volcano so will be relating our knowledge of geography and science to our art.</p>

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<p>As linguists, we will learn to listen carefully to able to understand a familiar fairy tale recounted in the foreign language using picture and word cards. Pupils will be exposed to more language and be encouraged to use mind-mapping activities to support their learning.</p> 	<p>As theologians and philosophers, we will be developing an understanding of Islam. We will identify some key religious practices of Islam and compare those practices with other religions. We will also explore meanings in religious symbols, language and stories, as well as responding sensitively to the experiences and feelings of others.</p> 	<p>As geographers, In this topic children will gain an understanding of and describe volcanoes and earthquakes. They will explore how and why these natural disasters occur as well as how they impact on human lives. They will also locate and name some of the world's most famous volcanoes.</p> 
<p>As musicians, we will be learning to play clear notes on the recorder. We will be revising pulse and exploring how beats can be grouped in 2s, 3s, 4s and 5s, as well as identifying how tempo changes and suggest its impact to the composition. Later in the unit, we will be listening to famous compositions and aiming to recognise some famous composers.</p> 	<p>As sports people, we will be improving our skills of running, jumping and throwing in athletics by demonstrating and developing our control, coordination and stamina.</p> <p>We will also be attending swimming lessons at the Abbey Swimming Pool. The children's initial level of confidence and ability will be assessed on the first week and then they will be grouped so as best to develop their swimming ability.</p> 	<p>As responsible and socially aware children, we will begin to understand how to manage risk. We will describe some physical and emotional reactions to risk as well as how friends might influence us in risky situations. We will learn strategies for staying safer near roads and water and way we can safely act in an emergency. At the end of the unit we will carry out a simple first aid procedure and explain way to prevent accidents in a familiar setting.</p>
<p>As designers, we will be researching, designing, building and then evaluating a gift box that contains a rock. We will be creating designs that meet a range of requirements and put together a step-by-step plan which shows the order and equipment we will need. Our designs will be accurately labelled and once we have built our prototypes, we will be able to explain any changes we made from the initial design as well as further improvements that could have been made.</p> 		
<p>This topic leads to our Roman topic where we will be exploring the impact of the volcano on the Roman city of Pompeii.</p>		