



Term	Autumn 1 8 weeks (7 weeks for EY)	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
<b>Aspects</b>						
<b>Topic and Topic Question</b>	<b>Marvellous Me, Wonderful You</b>  How do we look after ourselves and our friends?  Establishing class routines Our body and our feelings Building relationships People who help us Our Local Community Being healthy	<b>Magical Moments! (Celebrations)</b>  How do people celebrate around the world?  Different beliefs and celebrations Foods from around the world Special places in the community Seasonal changes Our Local Community (in the past)	<b>Habitat Hunters (places, animals and habitats)</b>  What do animals need to survive?  Comparing different climates and life in other countries Animals and their habitats from around the world Maps	<b>Once Upon a Time (Traditional Tales)</b>  What is meant by 'Once upon a time'?  Compare and contrast characters from stories (including figures from the past) Sequencing stories	<b>Look What is Happening... (Growing)</b>  How do living things change?  Growing plants Changes in animals and minibeasts Growing up - Past and present	<b>Planet Superheroes! (water and our environment)</b>  How can we look after our planet?  Materials Floating and Sinking Recycling Pollution in our oceans Looking after our local community and our environment
<b>Calendar events</b>	Harvest Festival	Halloween, Bonfire Night, Remembrance Sunday, Diwali, Hanukkah, Christmas, New Year	Lunar New Year, Valentines Day	Shrove Tuesday/Carnival, Easter, Passover, Mothering Sunday	Eid, St Georges Day Ramadan	Father's Day
<b>Trips/Visitors</b>	Visitors – people who help us (parent volunteers speaking about their jobs in the community)  Police Officer /Post Officer visit	Visitors - talking about different religions and celebrations and Religious artefacts  Local Walk - neighbouring church	Information from the Zoology Museum / Sedgwick Museum Cambridge  Zoologist to visit silver and gold class	External Puppet Theatre/Drama Group	Wandlebury trip  Grandparents visit - what was life like 25/50 years ago.	Trip to the park.  Sign up to WWF.
<b>'Wow' Starter</b>	Sensory walk (Going on a Bear Hunt)	Bonfire (Forest Schooling)	Mystery message from Jungle Animals asking for help.	Goldilocks crime scene	Class Chicks (The Happy Chick Company) or Butterflies	Visit from Captain Planet!



			Class pet to take care of			
<b>'Wow' End</b>	Performing our songs (to parents/carers)  Local Walk	Christmas Party/Performance	Jungle Jive Adopt an animal Aeroplane trip around the world	Puppet Show or Theatre Performance	Looking after chicks/release the butterflies	Beach Party / Trip to the park
<b>G&amp;T</b>	Challenge Table/activity rotated between subjects/Challenge cards/Challenge book					
<b>Learning Environment</b>	Marvellous Me Self portraits Our World Our Bodies and Our Senses My Family	Celebrate Rangoli Patterns Firework words Lists World foods and healthy eating	Animal – Who am I ? Different habitats Wanted Posters (Monkey Puzzle) Animal print patterns	Traditional Tales/story maps Story Sequences	Growing Wall (beanstalks/height) Lifecycles	Under the Sea WWF letters Protecting the environment
<b>Class Texts</b>  <u>Talk for Writing Text</u>  <i>Author focus</i>	<i>Author Focus: Jez Alborough</i> <i>Where's My Teddy/Its the Bear/My friend Bear by Jez Alborough and Hug/Duck in the Truck/ Fix it Duck/Some Dogs Do by Jez Alborough</i>  <u>We're going on a Bear Hunt/The Bear in the Cave by Michael Rosen</u>  <u>Brown Bear Brown Bear</u> by Bill Martin  Happy in Our Skin by Fran Manushkin Only One You by Linda Kranz Chocolate Mousse... A Very Quiet Night NF: Senses	<i>Author Focus: Julia Donaldson</i> <i>Gruffalo/Gruffalo's Child/Stickman/Room on the Broom/Monkey Puzzle/Snail and the Whale</i>  <u>Stuck in the Mud (Pie Corbett)</u> (link to the giant turnip)  The Jolly Postman Christmas Story Jamela's Dress On the Night You Were Born NF: Festivals around the World Meg and Mog	<i>Author Focus: Oliver Jeffers</i> <i>Lost and found, How to catch a star, The way back home, Heart in a bottle, Moose belongs to me, Up and down, None the Number</i>  Books (incl non-fiction) about Animals and habitats  Snail and the Whale The Lion Inside Zoo The Great Pet Sale Doing the Animal Bop Monkey Puzzle Ugly Five Meerkat Mail Handa's Noisy Night What the ladybird heard Here we are An anthology of Intriguing Animals  <u>Little Red Hen</u>	<i>Author Focus:</i> <b><i>Traditional tales</i></b>  Gingerbread Man Goldilocks and the Three Bears The Three Little Pigs Billy Goats Gruff The Tiny Seed  <u>Jack and the Beanstalk</u>  Charlie Cook's Favourite Book	<i>Author Focus: Eric Carle</i> The very busy spider, The mixed up chameleon, the grouchy ladybird, the very quiet cricket  <u>The very hungry caterpillar</u>  One is a Snail... (Maths) Zoo Tadpole's Promise Whose Egg? Once There Were Giants	<i>Author Focus: John Burningham</i> <i>Mr Gumpy's outing, mr Gumpy's Motor Car, Avocado Baby, Would you rather, Hey get off our train, The shopping basket, The magic bed, It's a secret, Seasons</i>  Fish (PSED) Mrs Armitage and the Big Wave Commotion in the Ocean Pig in the Pond Storm Whale Rainbow Fish  <u>Mr Gumpy's Outing</u>



			<u>Farmer Duck</u>			
<b>Visual Text</b>	We're Going on a Bear Hunt	The Snowman Room on the Broom	Documentary (extinct animals)	Traditional Tales	A Bug's Life	Nemo
<b>Communication and Language</b>	Listening to stories, Storytelling, Retelling (Talk For Writing). Learning and sharing rhymes, poems and songs. Learning key vocabulary. Asking questions and group discussions/argumentation using full sentences and connectives (discuss The Big Question, stories and non-fiction texts). Listening Station, Circle Time, Role play area, Show and Tell, Oral blending and segmenting games, work with talk partners, parent visitors - asking questions, class/school performances.					
<b>Personal Social and Emotional Development</b>	<b>Myself and My Relationships:</b> Beginning and Belonging 1 <b>Healthy and Safer Lifestyles:</b> Healthy Lifestyles 3 Road safety, crossing the road.	<b>Myself and My Relationships:</b> Family and Friends 2 Sharing own experiences and beliefs, family traditions. Accepting we all have different needs and ideas.	<b>Citizenship:</b> Me and My World 2 EnviroWatch	<b>Myself and My Relationships:</b> My Emotions 3 <b>Citizenship:</b> Identities and Diversity 1	<b>Healthy and Safer Lifestyles:</b> Keeping Safe (Including Drug Education) 2	<b>Myself and My Relationships:</b> My Body and Growing Up 1 Transition project into year one.
<b>Physical</b>	Handwriting - Pen Pals Scheme. Autumn 1: Foundation 1, Autumn 2 and beyond: Foundation 2 Safe screen time, Healthy eating, personal and oral hygiene. Finger gym. Dough disco. Climbing frame. Continuous provision (outdoor) – bikes and scooters. Using balls/bats equipment at play time.					
	Rule setting/ changing/ listening games Dance 1 – On Parade	Gym 1 – Fun Shapes Gym Christmas performance	Games 1 – Fundamentals 1	Gym 2 – Move and Hold	Dance 2 – Toys	Games 2 – Fundamentals 2
<b>Literacy</b>	Pencil grip, basic pattern/letter formation, names, finding initial sounds and using robot arms to segment words and blending	Storyboards/maps Beginning, middle, end Lists and invitations Describing words (fireworks) Firework Sounds Cards Recipes	Features of non-fiction texts Writing captions Writing sentences Writing a letter Asking and answer questions Maps  Focus on finger spaces	Storytelling language Story writing Retelling and adapting stories.  Focus capital letters/full stops	List Poster Diary Fact File Invitations Letter  Focus 'Does my writing make sense?'	Letters to WWF Maps Lists Rhyming words Poster/Advert  Focus 'Does my writing make sense?'
<b>Phonics</b>	<b>Floppy Phonics Level 1</b> speaking and listening activities <b>Level 1+</b> Letter sets 1	<b>Floppy Phonics Level 1+</b> Letter sets 2-6  Tricky words: them, to, l, no, go	<b>Floppy Phonics Level 2</b> letter sets 7, consonant and vowel digraphs  Tricky words: he, she, we, me, be, was	<b>Floppy Phonics Level 3</b> vowel digraphs, letter names  Tricky words: my, you, her, they, all, are	<b>Floppy Phonics Level 3/4</b> Consolidation of Level 3 GPCs reading and spelling words containing adjacent consonants Tricky words: some, one, said, come, do, so, were	<b>Floppy Phonics Level 3/4</b> Reading and spelling words containing adjacent consonants and polysyllabic words



						Tricky words: when, have, there, out, like, little, what
<b>Talk for Writing</b>	We're Going on a Bear Hunt	Stuck in the Mud	Farmer Duck	Jack and the Beanstalk	The Very Hungry Caterpillar	Mr Gumpy's Outing
<b>Maths</b>	Baseline assessment  Matching, sorting, and comparing amounts Comparing size, mass and capacity Making simple patterns	Representing, comparing and composition of 1, 2, and 3  Circles and triangles, positional language  Representing numbers to 5, one more and one less Shapes with 4 sides, time	Introducing zero Comparing numbers to 5 Compositions of 4 and 5 Compare mass and capacity  Learning 6, 7, 8 Make pairs Combine 2 groups	9 and 10 Comparing numbers to 10 Number bonds to 10 3D shapes	Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Match, rotate, manipulate  Adding more and taking away Spatial reasoning Compose and decompose	Doubling, sharing, grouping Even and odd Spatial reasoning, visualise and build  Deepening understanding of patterns and relationships Spatial reasoning and mapping
<b>Understanding the world</b>	My family, comparing family photos  Local community and people who help us My body, parts and senses, being healthy.  Beebot, cameras	Differences and similarities to how people celebrate, Our local community (the past), Special places in the local community, Food from around the world  Halloween, Bonfire Night, Diwali, Hanukkah, Christmas, Changing seasons  Walkie talkies, recordable devices, CD players, loud speakers	Comparing different climates and life in other countries, animals and their habitats from around the world, comparing animal features, different habitats, hot and cold, comparing different climates – hot and cold.  Chinese New Year, Shrove Tuesday	Characters and places from the past.  Mother's Day, Easter Story  Voice recorders and microphones recording storytelling.	Bug hunting, pond dipping, life cycles, growing up, growing plants, decay  Ramadan  Internet researching animal facts, envionwatch, creating minibeasts, using visualisers to look closely at minibeasts, recording.  Class Museum	Floating and sinking, investigating waterproof materials, seas and oceans, maps, recycling/ composting space  Father's Day  Typing names, metal detectors.
<b>Expressive Art and Design</b>	Self-portraits, colour mixing, body drawings, exploring different materials with our senses, using malleable materials	Firework/bonfire pictures, Diwali sewing felt stocking, charcoal, chalk pastels, coloured sand/rice, light and dark, Henna Hands	Collage Animal prints and camouflage flags, maps Chinese art. Junk Modelling	Making books Shadow drawing making puppets	Collage, printing, observational drawing, Painting (Monet) Still life/observational Plasticine and clay (minibeasts)	Designing and making bridges and boats  <b>MUSIC:</b> Make your own instrument out of junk modelling, Charanga



	<p><b>Music:</b> Musical instruments (make our own sounds) 'All About Me' Songs; Charanga</p> <p><b>Fine Art Fridays:</b> Giuseppe Arcinboldo (faces made of food link to harvest) Senecio by Paul Klee (faces with shapes, see First Book of Art) Picasso portraits (abstract art)</p>	<p><b>Music:</b> Firework dances/sounds Musical instruments, Traditional music from around the world, Harvest Songs, Charanga, Christmas performance (EY &amp; KS1)</p> <p><b>Fine Art Fridays:</b> Jackson Pollock (drip painting link with fireworks) Louise Bourgeois (spider sculptures link with halloween) Aboriginal art Andy Goldsworthy</p>	<p>Working with paper (Chinese Art)</p> <p><b>Music:</b> Music from around the world and musical instruments from around the world, Charanga</p> <p><b>Fine Art Fridays:</b> Surprised by Henri Rousseau (tiger in storm) (link to animals) The Forest Fire by Piero di Cosimo (link to animals see First Book of Art)</p>	<p><b>Music:</b> Traditional nursery rhymes and songs, Charanga</p> <p><b>Fine Art Fridays:</b> Child's Bath by Mary Cassatt (link with mothers day, see First Book of Art) Swinging by Kandinsky (link to Shapes see First Art Book)</p>	<p><b>Music:</b> Charanga</p> <p><b>Fine Art Friday:</b> Impressionist and post impressionist Artist (<a href="https://www.tate.org.uk/kids/explore/what-is/impressionism">https://www.tate.org.uk/kids/explore/what-is/impressionism</a>) Van Gough Monet, Pissaro, Turner</p>	<p><b>Fine Art Fridays:</b> Calm Morning(boats on water) by Frank Weston Benson (see First Book of Art) Surrealism paintings by Margritte and Dali</p>
<b>Cooking</b>	<p>Playdough</p> <p>Cultural foods from around the world</p>	<p>Diwali sweets Food for Christmas party (cookies)</p> <p>Cultural foods from around the world</p> <p>Brown bread and Honey sandwiches (link to book)</p>	<p>Tibetan Lunar Biscuits Pancakes</p> <p>Asian stir fry noodles and vegetables</p>	<p>Gingerbread Men Porridge</p>	<p>Snail Bread Fruit kebabs Exotic fruit (link to Handa's surprise) Any vegetables that have been grown in our garden</p> <p>Foods our grandparents used to eat</p>	<p>Pirate Punch (squeezing fruit)</p>