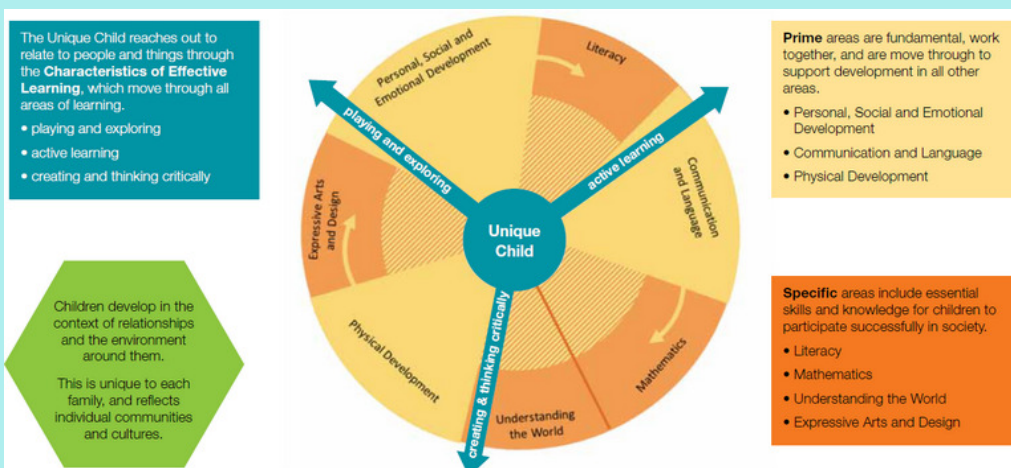


Welcome to the
Early Years Curriculum
Workshop
13.10.16

The Early Years Foundation Stage





What is Phonics?

We follow Letters and Sounds programme.
This is the framework we follow to deliver synthetic phonics.
It sets out a suggested programme of teaching children the sounds and letters of the alphabet in order to segment and blend.
These are the necessary skills required to decode words to read and write.
Letters and Sounds starts in Phase One which begins in preschool settings and progresses through School until they complete Phase Six in Year 2.

Phonics is about...

Knowledge of the alphabetic code

Skills of segmenting and blending

Phoneme – smallest unit of sound in a word.

Grapheme – a letter or sequence of letters that represent a phoneme.

Letters and Sounds

s a t p i n m d g o c k
c k e u r h b f f l l s s

j v w x y z z z qu
sh th ch ng ai ee oo oo
oa ar or igh ur ow oi ear
er air ure

This is the recommended sequence for teaching the letters from the 'Letters and Sounds' programme.

Phonemes can be represented by 1, 2 or more letters.

c sh igh



Blending is recognising the letter sounds in a written word, for example c-u-p, and merging or synthesising them in the order in which they are written to pronounce the word 'cup'.

Segmenting is identifying the individual sounds in a spoken word (e.g. 'him' = h – i – m) and writing down letters for each sound to form the word.

Segmenting for spelling

Phoneme Frame

ship



sh	i	p
----	---	---

fog



cook



Blending for spelling

Sound Buttons

Lets practise saying
our letter sounds...

<http://safeshare.tv/v/ss563b28e32d9da>

Children are taught high-frequency words,
including tricky words...

is	it	in	at	and
to	the	no	go	I

How many phonemes?

—

•

moon

sight

star

bird

pure

hear



Reading in School

Class library (Reading Area) - fiction and non-fiction texts

Colour scheme books - linked to phonics

Shared reading - story time, big books

Storytelling - using actions and story maps to support writing

Guided reading - in groups weekly with the teacher

Reading around the environment - labels, signs etc.



Guided Reading Sessions

Children to read with the teacher in groups

3 books sent home - two are levelled according to child's phonics ability, one is 'free choice' from class library

Reading record - for teachers and parents to share comments

all three books must be returned before new ones are borrowed

Very important that book bags are in school every day



How to support your child at home

Make reading fun and enjoyable

Model reading for your child

Have a range of reading materials in the home (e.g. newspapers, magazines, books)

Read for a purpose - instructions, maps, recipes, catalogues



What to do if your child gets stuck

This is a valuable learning opportunity therefore it is important that they are encouraged to use a range of strategies to help themselves.

Ask them to;

Sound it out - segment and then blend the letter sounds

Use the initial letter as a clue

Go back to the beginning of the sentence and have another try

Look at the picture, does it help with the word?

Ask them questions to help them think about the meaning of the sentence

Miss that word out and read on - now can you guess what it might be?

Learning Journeys

Wow Moments



Questions