



## Morley Memorial Primary School Long Term Plan for Geography

Whole School Curriculum Map for: Geography				Year 2023-24	Subject Leader: Rebecca Moss	
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EY</b>	<b>Marvellous Me, Wonderful You</b> Chn describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (ELG statement).	<b>Magical Moments! (Celebrations)</b> Chn understand some important processes and changes in the natural world (seasons).  Chn know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	<b>Habitat Hunters (places, animals and habitats)</b> Chn notice similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class		<b>Look what is happening...</b> Chn understand some important processes and changes in the natural world (seasons).	<b>Planet Superheroes! Beebots</b>  Map – treasure maps.
<b>1</b>	<b>Amazing Animals</b> Focus on animals that come from the seven continents. Notice autumnal changes (observe changes to leaf colour, what to wear).	<b>Toys</b> Continue to notice seasonal variations in the climate, focus on Winter (what to wear now, how nature reacts to the cold)	<b>Wonderful World</b> Find the North and South Pole and the equator.		<b>Stones and Bones</b> Learn about physical and human features of the Dorset Coast (where Mary Anning found the fossils) and how people supported their livelihoods there.	<b>Tremendous Tales</b> Learn about the four countries that complete the UK and associated traditional tales (Loch Ness, George & the Dragon...)
<b>2</b>	<b>Twisted Tales</b> Fairy tale maps. NSEW Fieldwork – Homerton? Use shared symbols to make their own story map; begin to understand reasons for shared map symbols; begin to look at standard layout for OS Maps (Digimaps), begin to use 4 main compass directions.	<b>Humanimals</b>	<b>Ocean Adventures</b> Name and locate 7 continents and 5 oceans, poles & equator	<b>Great Fire of London</b>	<b>Brilliant bugs</b>	<b>Let your dreams take flight</b> Describe human and geographical places. Compare location in non-European country.
<b>3</b>	<b>Natural Disasters</b> Describe and understand key aspects of physical geography: mountains, volcanoes and earthquakes.	<b>Roald Dahl</b> Symbols/Field Work Planning a line of enquiry, using field work skills in the local area.	<b>Ancient Egypt</b>	<b>Ancient Civilisations</b>	<b>Where the wild things are</b> Chn study Europe, they learn countries and their capitals. They learn about one country in depth. They contrast an	<b>Romans</b>

## Morley Memorial Primary School Long Term Plan for Geography

		Introduced to 8 points on the compass.			area of Europe (Mediterranean) with the UK. They learn about how to look after our environment – wildlife friendly farming. Managing habitats.	
<b>4</b>	<b>Africa</b> Chn learn some of the countries in Africa, focusing on West Africa and the Ancient Kingdom of Benin.	<b>Antarctica</b> Children are reintroduced to Arctic and Antarctic circle and why they are significant. They study maps and learn to use 8 main compass directions.	<b>Anglo Saxons</b>		<b>Human Body</b>	<b>Stone Age</b> Chn learn about settlements. They contrast cities and villages, complete fieldwork on land use and discuss why people like to live in different places.
<b>5</b>	<b>Civil Rights</b> North America – countries and key cities learnt. Map work- 4 figure grid references and computer mapping (DIGIMAPS!) Compare NY to Cambridge.	<b>Space</b>	<b>Vikings</b> (Includes a stand alone unit on the water cycle)		<b>Victorians</b> Rivers – understand why people have settled next to rivers in the past. Water as a commodity for living,  Case Study – Budapest.	<b>Rainforests</b> Focus on South American geography. Introduce biomes and vegetation belts. Learn about latitude and longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn
<b>6</b>	<b>Evolution</b>	<b>Macbeth</b> Scotland (Mini project) be able to name and locate counties and cities of G.B, describe the difference between physical and human geography, understand the changes in Inverness of land use and the reasons why and describe human features of the country.	<b>WWII</b>	<b>Ancient Greece</b>		<b>Coasts</b> Following residential, look at the features of UK coasts, including coastal features, erosion and weathering.  Fieldwork The Prime / Greenwich Meridan and time zones (including day and night).