


Morley Memorial Primary School Curriculum Descriptor for Morley Forest School Year 4 Spring term 2023-24

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| <p>FOREST SCHOOL PRINCIPLE 1 <i>Forest school is a long term process</i></p> <p>As scientists will look for the signs of Spring in the environment and as citizens we will learn about how different cultures celebrate the start of the new season of growth.</p> <p>We will learn that some things take time to complete and become confident in finishing play and activities next time. We can be ambitious with our plans and patient with ourselves and others.</p> <p>We will be active in protecting our environment through clearing rubbish, checking and maintaining habitats for minibeasts, taking care when exploring the environment, and being considerate of how many resources we use.</p> | <p style="text-align: center;">Morley Forest School Year 4 Spring term What does Forest School look like in Year 4?</p> <hr/> <p>FOREST SCHOOL PRINCIPLE 3 <i>Forest school aims to promote the holistic development of all involved, fostering resilient, confident, independent, and creative learners</i></p> <p>As artisans we will use natural materials to be creative. We will explore our Anglo Saxon topic by making wattle and daub houses and recreating Anglo Saxon brooches and clothes using natural materials. We will use wood from the hazel trees to create a simple item such as a mouse, tent peg or wand by whittling. We will use willow whips to create a willow sculpture. We will experiment with making paint or dye from natural materials.</p> <p>As bushcrafters we will independently make cord using Nordic slinging and a Kumihimo loom. We will be mindful of our body, mind and wellbeing and be reflective by regularly enjoying a quiet sit spot for at least 5 minutes. We will think about ourselves and be confident to experiment with being creative with different materials.</p> | <p>FOREST SCHOOL PRINCIPLE 5 <i>Forest School is run by qualified practitioners.</i></p> <p>As forest schoolers we will be learning how to be safe when using tools, including saws, hand awls and bashers. We will be learning how to handle knives for wood whittling. This term we will learn how to build and light our own fire.</p> <div style="text-align: center;">  </div> |
| <p>FOREST SCHOOL PRINCIPLE 2 <i>Forest school takes place in a natural wooded environment to support the link between the learner and the natural world.</i></p> <p>As scientists we will observe the life cycle of animals and plants and identify these in forest school. As bushcrafters we will learn to identify one plant that can be foraged for food and make our own Elderflower cordial. We will understand how nature is part of everyday life and traditional customs by making Romanian Martisor bracelets to celebrate Spring.</p> | <p>FOREST SCHOOL PRINCIPLE 4 <i>Forest school offers learners the opportunity to take supported risks.</i></p> <p>As risk takers we will learn how to keep ourselves and others safe when using tools, creating fire and navigating around Forest School. We will use a hand held awl to successfully drill a hole. We will whittle simple items from wood using a knife. We will manage a fire by collecting and making firewood and kindling and safely adding it to a fire. We will light a fire using a flint and steel to create a spark. We will build our strength and challenge our bodies to balance on a strap between 2 trees.</p> | <p>FOREST SCHOOL PRINCIPLE 6 <i>Forest School uses a range of learner centred processes to create a community for development and learning.</i></p> <p>As a community we will work together to solve disagreements or issues by discussing and adapting Forest School agreements. As communicators we will actively listen to others and be able to build upon what they say to have a discussion in the talk circle.. As a team we will collaborate in our play, e.g. to work together to make a shelter or debris den.</p> |