



Long Term Plan for: Science				Year: 2023-24	Subject Leader: M Ward	
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Topic: Marvellous Me Wonderful You (Our bodies and our Friends)</p> <p>ELG (Natural World): Explore the natural world around them, making observations and drawing pictures of animals and plants;</p> <p>(Also learning about our bodies and our senses).</p>	<p>Topic: Magical Moments (Celebrations)</p> <p>ELG (Natural World): Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>non-statutory statements: Draw information from a simple map.</p> <p>Non-statutory statement: Explore the natural world around them.</p> <p>Non-statutory statement: Describe what they see, hear and feel whilst outside.</p> <p>Non-statutory statement: Understand the effect of changing seasons on the natural world around them.</p> <p>(Also learning about special places in our community.)</p>	<p>Topic: Habitat Hunters (Places, Animals and Habitats)</p> <p>ELG (Natural World): Know some similarities and differences between the natural words around them and contrasting environments, drawing on their experiences and what has been read in class;</p> <p>ELG (Natural World): Explore the natural world around them, making observations and drawing pictures of animals and plants;</p> <p>non-statutory: Draw information from a simple map.</p> <p>no-statutory statement: Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Non-statutory statement: Describe what they see, hear and feel whilst outside.</p> <p>Non-statutory statement: Recognise some environments that are different from the one in which they live.</p>	<p>Topic: Once Upon a Time (Traditional Tales)</p> <p>ELG (Natural World): Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>Non-statutory statement: Describe what they see, hear and feel whilst outside.</p> <p>Non-statutory statement: Understand the effect of changing seasons on the natural world around them.</p>	<p>Topic: Look what is happening... (Growing and change)</p> <p>ELG (natural World): Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>ELG (Natural World): Explore the natural world around them, making observations and drawing pictures of animals and plants;</p> <p>Non-statutory statement: Explore the natural world around them.</p> <p>Non-statutory statement: Describe what they see, hear and feel whilst outside.</p> <p>Non-statutory statement: Understand the effect of changing seasons on the natural world around them.</p> <p>(Also learning about how we grow and change over time.)</p>	<p>Topic: Planet Superheros (Water and our Environment)</p> <p>ELG (Natural World): Know some similarities and differences between the natural words around them and contrasting environments, drawing on their experiences and what has been read in class;</p> <p>ELG (Natural World): Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>Non-statutory statement: Explore the natural world around them.</p> <p>Non-statutory statement: Describe what they see, hear and feel whilst outside.</p> <p>Non-statutory statement: Understand the effect of changing seasons on the natural world around them.</p>

1	Animals, including humans.		Seasonal Change	Seasonal Change	Everyday Materials	Plants
2		Everyday Materials			Plants Living Things and Habitats	Animals, including humans. Living Things and Habitats
3	Animals and Humans	Magnets and Forces	Plants and Living Processes		Rocks	Light
4	Living Things and Habitats	States of Matter	Sound	Sound	Animals, including humans.	Electricity
5	Working Scientifically	Earth, Space and Gravity	Magnets Properties & Changes of materials	Properties & Changes of materials	Forces and Mechanism	Animals, including humans.
6	Living Things and Evolution and inheritance	Animals, Including Humans	Working Scientifically	Working Scientifically	Light	Light