
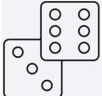




<p>As attentive listeners and speakers...</p> <p>We will continue to develop our listening skills in different situations such as listening to adult instructions and listening to other children in small groups and during play. We will remember our classroom expectations from Autumn 1 and we will start to contribute our ideas to the whole class using full sentences, remembering to always explain 'why'.</p> <p>Teachers will continue to model lots of new and interesting vocabulary to the children and encouraging them to use it in classroom activities. We will be engaging in lots of speaking about our family traditions, celebrations and experiences.</p>	<p>Year R Autumn 2</p> <p>Magical Moments</p> <p>How do people celebrate around the world?</p> 	<p>As we learn about the expressive arts...</p> <p>We will continue to access resources in school independently and safely. We will be learning to perform in front of an audience in preparation for our Christmas Performance. We will also be learning about different artists, in particular Jackson Pollock, who painted large splatter paintings, and Andy Goldsworthy, who created nature art installations. As we develop our own skills we could create our own artwork inspired by these two artists.</p> <p>As musicians we will enjoy singing songs together and learning new songs celebrating different festivals and celebrations around the world. We will also be joining in with the KS1 Christmas Performance.</p>
<p>As readers...</p> <p>We will continue to join in with whole class storytime sessions anticipating what might happen next in the story and start retelling stories with actions. We will also continue our daily phonics sessions following the Floppy's Phonics Scheme. We will move onto Level 1+ Phonics, matching sounds (phonemes) to corresponding letters (graphemes) and blending the sounds together to read words. We will also start our weekly guided reading and bring our reading books home.</p> <p>As writers...</p> <p>We will continue to use tools to mark make and learn how to hold a pencil correctly in preparation for writing. We will be writing our names independently; make drawings to represent a story by drawing story maps of the stories we know well; and start segmenting sounds in words to write simple words.</p>	<p>During this term we will be learning all about celebrations around the world and their similarities and differences.</p> <p>Our key topic related vocabulary includes...</p> <p>Christmas, Hanukkah, bonfire, fireworks, Halloween, Diwali, celebrate, special, magical, amazing, colourful, family, memories, traditions, fete, festive, gathering, birthday, New Years Day, wedding, anniversary, dancing, decorations</p>	<p>As we learn to understand the world around us...</p> <p>We will be focusing on people, culture and communities and we will be learning all about different celebrations around the world and the similarities and differences between different celebrations and festivals. We will learn about our immediate surroundings and about special places in our community.</p> <p>We will also be observing the seasonal changes around us and talk about the different seasons.</p>

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<p><i>As mathematicians...</i></p> <p>We will continue to build on previous experiences of number and further develop our subitising and counting skills. We will explore the composition of numbers within 5 and we will begin to compare sets of objects and use the language of comparison. We will also develop spatial awareness and actively explore spatial relations in order to develop our mathematical thinking. We will be negotiating space, following directions, building positional and directional language, programming robots, guessing gifts by their shape and exploring body shapes.</p> 	<p><i>As we develop personally, socially and emotionally...</i></p> <p>We will talk about the special people in our lives and why they are so important to us. We will learn that family set ups may be different, but the common factor is that they all love and care about each other. We will explore friendship, what it means to be a good friend, and learn how to respect our own needs, and the needs of others, focusing on empathy communication and social skills which are necessary for effective relationships.</p> 	<p><i>As we develop physically...</i></p> <p>We will be developing our Gross Motor Skills and our Fine Motor Skills. In PE we will aim to get changed independently faster and we will be developing our core strength and balance by controlling our body and making shapes with our body. We will continue to develop our stability and strength in our arms and shoulders by climbing on the climbing frame in our playground. We will also be learning to hold a pencil to write, including writing our names independently.</p> 
<p>This topic builds on the foundations we have made in Autumn 1 such as developing our independence, settling into new routines and learning how to follow adult instructions and the classroom expectations. In Autumn 1 we focused on learning about ourselves, our families and our community. In Autumn 2 this leads onto how we can build on our relationships, regulate our emotions and empathise with others, in addition to learning about our families, friends and our wider community. We will learn about other parts of the world and develop our understanding of how other communities live and celebrate special times.</p>		