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Geographical Enquiry	Make observations of world around them.	Explain what they like about their locality. Ask questions about a locality. Keep a weather chart.	Label a photograph or diagram using some geographical words. Find out about a locality by using different sources of evidence.	Map work - locating and marking features on a map. Introduce key. 8 points of the compass. 4 figure grid references.	Use maps and aerial photos to look at land use. Local area enquiry - carry out a survey to discover features of cities and villages.	Collect information about a place and use it in a report. Plan a journey to a place in another part of the world, taking account of distance and time.	Explain scale and use maps with a range of scales. Choose the best way to collect information needed and decide the most appropriate units of measure. Make careful measurements and use the data. Use OS maps to answer questions. Use maps, aerial photos, plans and web resources to describe what a locality might be like.
Physical Geography	Explore the natural world around them. Learn about contrasting countries. Explore changes in natural world - seasons.	Describe a locality using words and pictures. Explain the main features of a hot and cold place. Explain how the weather changes with the seasons.	Identify physical features in the UK.	Describe and understand key aspects of physical geography: mountains, volcanoes and earthquakes. Study a contrasting European country (Mediterranean)	Describe and compare the physical features of a well known city and town. Use appropriate symbols to represent different physical features on a map.	Explain why many cities of the world are situated near rivers. Explain how a location fits into its wider geographical location. Explain why water is such a valuable	Give an extended description of physical features of different places around the world. Understand the term sustainable development.

						commodity	
Human Geography	Compare rural and urban environments.	Explain why they wear different clothes at different times of the year. Tell something about the people who live in hot and cold places.	Identify human features in the UK. Focus study: Japan. Contrast with Cambridge.	Describe why live close to a river. Study a contrasting European country (Mediterranean)	Explain why people are attracted to live in cities and villages. Suggest ways in which a locality could be improved.	Explain why people are attracted to live by rivers. Explain how a location fits into its wider geographical location, with reference to human and economical features.	Give an extended description of human features of different places around the world. Map land use with own criteria.
Geographical Knowledge	Positional language (left, right) Experience maps in stories	Countries and capitals of the UK. Introduce compass directions NSEW. Introduce maps and symbols.	Locate and name the world's 7 continents and 5 oceans. Identify the earth's poles and equator. Recap compass directions and use to find NSEW in the classroom, playground. Create simple maps of the classroom.	Locate and name some well-known European countries. Name and locate the capital cities of neighbouring European countries. Locate and name some of the world's most famous volcanoes. Know that there is different weather in different parts of the world, especially Europe.	Locate Nigeria on a map. Identify the position of the Arctic and Antarctic Circle. Know the 8 points on a compass. Know the climate of Antarctica. Name and locate some counties and cities of the UK (Anglo Saxons)	Name and locate many of the world's major rivers on maps. Locate many of the world's famous mountain regions. Locate USA and Canada on a world map and atlas. Locate and name the main countries in South America on a world map and atlas. Locate the Tropic of Cancer and the Tropic of Capricorn.	Locate counties and cities of GB Explain how time zones work. Recognise key symbols used on ordnance survey maps.