

Morley Memorial Primary School Curriculum Long Term Plan Phonics/Early Reading

Year Group	Autumn 1 <i>Initial Transition</i> 1-2 wks	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 <i>End of Year Transition</i> 1-2 wks
EY	<p><b>Phonics:</b> Floppy’s Phonics Level 1: Phonemic awareness and Floppy’s Phonics Level 1+: Simple Grapheme Phoneme correspondences (Reception Term 1 on FP Timetable)</p> <p><b>Guided reading:</b> FP Level 1 to Level 1+</p> <p>FP Teaching Progression Chart</p> <p>FP Teaching Progression resources</p> <p>Progression of Helpful/tricky words</p>	<p><b>Phonics:</b> Floppy’s Phonics Level 1+: Simple Grapheme Phoneme correspondences (Reception Term 2 on FP Timetable)</p> <p><b>Guided Reading:</b> FP Level 1 to Level 2</p> <p>FP Teaching Progression Chart</p> <p>FP Teaching Progression resources</p> <p>Progression of Helpful/tricky words</p>	<p><b>Phonics:</b> Floppy’s Phonics Level 2: Simple Grapheme Phoneme correspondences and consonant digraphs (Reception Term 3 on FP Timetable)</p> <p><b>Guided Reading:</b> FP Level 2</p> <p>FP Teaching Progression Chart</p> <p>FP Teaching Progression resources</p> <p>Progression of Helpful/tricky words</p>	<p><b>Phonics:</b> Floppy’s Phonics Level 2: Consonant digraphs and alternative graphemes/spellings for known sounds and Floppy’s Phonics Level 3: Vowel Digraphs and Trigraphs (Reception Term 4 on FP Timetable)</p> <p><b>Guided Reading:</b> FP Level 2 to Level 3</p> <p>FP Teaching Progression Chart</p> <p>FP Teaching Progression resources</p> <p>Progression of Helpful/tricky words</p>	<p><b>Phonics:</b> Floppy’s Phonics Level 3: Vowel Digraphs and Trigraphs Blending adjacent Consonants (Reception Term 5 on FP Timetable)</p> <p><b>Guided Reading:</b> FP Level 3</p> <p>FP Teaching Progression Chart</p> <p>FP Teaching Progression resources</p> <p>Progression of Helpful/tricky words</p>	<p><b>Phonics:</b> Floppy’s Phonics Level 3: Vowel Digraphs and Trigraphs and Consolidation (Reception Term 6 on FP Timetable)</p> <p><b>Guided Reading:</b> FP Level 4</p> <p>FP Teaching Progression Chart</p> <p>FP Teaching Progression resources</p> <p>Progression of Helpful/tricky words</p> <p>Reciprocal Reading: Develop skills for prediction and summarising (retelling)</p>

**Morley Memorial Primary School Curriculum Long Term Plan** Phonics/Early Reading

<p><b>1</b></p>	<p><b>Phonics:</b> Floppy's Phonics Level 3 Revision And Floppy's Phonics Level 4: Blending adjacent consonants (Year 1 Term 1 on FP Timetable)</p> <p><b>Guided Reading:</b> FP Level 2 to 4</p> <p>FP Teaching Progression Chart</p> <p>FP Teaching Progression resources</p> <p>Progression of Helpful/tricky words</p> <p>Reciprocal Reading: Develop skills for prediction and summarising</p>	<p><b>Phonics:</b> Floppy's Phonics Level 4: Common alternative spelling for known sounds (Year 1 Term 2 on FP Timetable)</p> <p><b>Guided Reading:</b> FP level 3 to 4</p> <p>FP Teaching Progression Chart</p> <p>FP Teaching Progression resources</p> <p>Progression of Helpful/tricky words</p> <p>Reciprocal Reading: Develop skills for prediction and summarising</p>	<p><b>Phonics:</b> Floppy's Phonics Level 5: Alternative spellings and pronunciation (Year 1 Term 3 on FP Timetable)</p> <p><b>Guided Reading:</b> FP Level 4 to 5</p> <p>FP Teaching Progression Chart</p> <p>FP Teaching Progression resources</p> <p>Progression of Helpful/tricky words</p> <p>Reciprocal Reading: Develop skills for prediction and summarising</p>	<p><b>Phonics:</b> Floppy's Phonics Level 5: Alternative spellings and pronunciation (Year 1 Term 4 on FP Timetable)</p> <p><b>Guided Reading:</b> FP level 5 and beyond</p> <p>FP Teaching Progression Chart</p> <p>FP Teaching Progression resources</p> <p>Progression of Helpful/tricky words</p> <p>Reciprocal Reading: Develop skills for prediction, summarising and questioning</p>	<p><b>Phonics:</b> Floppy's Phonics Level 5: Alternative spellings and pronunciation (Year 1 Term 5 on FP Timetable)</p> <p><b>Guided Reading:</b> FP level 5 and beyond</p> <p>FP Teaching Progression Chart</p> <p>FP Teaching Progression resources</p> <p>Progression of Helpful/tricky words</p> <p>Reciprocal Reading: Develop skills for prediction, summarising and questioning</p>	<p><b>Phonics:</b> Floppy's Phonics Level 5: Alternative spellings and pronunciation (Year 1 Term 6 on FP Timetable)</p> <p><b>Guided Reading:</b> FP level 5 and beyond</p> <p>FP Teaching Progression Chart</p> <p>FP Teaching Progression resources</p> <p>Progression of Helpful/tricky words</p> <p>Reciprocal Reading: Develop skills for prediction, summarising and questioning</p>
<p><b>2</b></p>	<p><b>Phonics/ No Nonsense Spelling:</b> Level 5 grapheme/phoneme correspondences, Polysyllabic words and homophones, and common exception words and high frequency</p>	<p><b>Phonics / No Nonsense Spelling:</b> Level 5 grapheme/phoneme correspondences that are not secure, homophones and common exception words, alternative spellings, silent</p>	<p><b>Phonics / No Nonsense Spelling:</b> Syllables, spelling patterns, homophones and near homophones, contractions, alternative spellings, silent letters, adding endings, commons</p>	<p><b>Phonics / No Nonsense Spelling:</b> mnemonics, homophones, silent letters, word endings, possessive apostrophe, adding suffixes, contractions</p> <p>No Nonsense</p>	<p><b>Phonics / No Nonsense Spelling:</b> Alternative spellings, adding endings, suffixes, possessive apostrophe, common exception words</p> <p>No Nonsense Spelling Pathway</p>	<p><b>Phonics / No Nonsense Spelling:</b> Homophones, alternative spellings, common exception words, revision</p> <p>No Nonsense Spelling Pathway</p>

Morley Memorial Primary School Curriculum Long Term Plan Phonics/Early Reading

	<p>words</p> <p>No Nonsense Spelling Pathway</p> <p>No Nonsense Spelling Programme Yr 2</p> <p><b>Guided Reading:</b> Reciprocal Reading: Develop skills for prediction, summarising and questioning</p>	<p>letters</p> <p>No Nonsense Spelling Pathway</p> <p>No Nonsense Spelling Programme Yr 2</p> <p><b>Guided Reading:</b> Reciprocal Reading: Develop skills for prediction, summarising and questioning</p>	<p>exception words and high frequency words</p> <p>No Nonsense Spelling Pathway</p> <p>No Nonsense Spelling Programme Yr 2</p> <p><b>Guided Reading:</b> Reciprocal Reading: Develop skills for prediction, summarising and questioning</p>	<p>Spelling Pathway</p> <p>No Nonsense Spelling Programme Yr 2</p> <p><b>Guided Reading:</b> Reciprocal Reading: Develop skills for prediction, summarising, questioning and clarifying</p>	<p>No Nonsense Spelling Programme Yr 2</p> <p><b>Guided Reading:</b> Reciprocal Reading: Develop skills for prediction, summarising, questioning and clarifying</p>	<p>No Nonsense Spelling Programme Yr 2</p> <p><b>Guided Reading:</b> Reciprocal Reading: Develop skills for prediction, summarising, questioning and clarifying</p>
3	<p><b>Phonics:</b> Intervention activities (Floppy's Phonics Intervention Plans)</p> <p><b>Guided Reading:</b> Reciprocal reading with Connector series and</p>	<p><b>Phonics:</b> Intervention activities (Floppy's Phonics Intervention Plans)</p> <p><b>Guided Reading:</b> Reciprocal reading with Connector series</p>	<p><b>Phonics:</b> Intervention activities (Floppy's Phonics Intervention Plans)</p> <p><b>Guided Reading:</b> Reciprocal reading with Connector series</p>	<p><b>Phonics:</b> Intervention activities (Floppy's Phonics Intervention Plans)</p> <p><b>Guided Reading:</b> Reciprocal reading with Connector series</p>	<p><b>Phonics:</b> Intervention activities (Floppy's Phonics Intervention Plans)</p> <p><b>Guided Reading:</b> Reciprocal reading with Connector series</p>	<p><b>Phonics:</b> Intervention activities (Floppy's Phonics Intervention Plans)</p> <p><b>Guided Reading:</b> Reciprocal reading with Connector series</p>