

	Rec	1	2	3	4	5	6
Phonics FP Teaching Progression Chart FP Teaching Progression resources Progression of Helpful/tricky words FP Online Resources	Floppy's Phonics Level 1: Phonemic awareness Floppy's Phonics Level 1+: Simple Grapheme Phoneme correspondences Floppy's Phonics Level 2: Simple Grapheme Phoneme correspondences, consonant digraphs and alternative graphemes/spelli ngs for known sounds Floppy's Phonics Level 3: Vowel Digraphs and Trigraphs	Floppy's Phonics Level 4: Blending adjacent consonants and Common alternative spelling for knowns sounds Floppy's Phonics Level 5: Alternative spellings and pronunciation	Floppy's Phonics Interventions (where applicable) (Floppy's Phonics Intervention Plans)	Floppy's Phonics Interventions (where applicable) (Floppy's Phonics Intervention Plans)	Floppy's Phonics Interventions (where applicable) (Floppy's Phonics Intervention Plans)		
No Nonsense Spelling No Nonsense Spelling Pathway			Yr 2 Phonics with NNS: Alternative Spellings No Nonsense Spelling Programme Yr 2	No Nonsense Spelling Programme Yr 3	No Nonsense Spelling Programme Yr 4	No Nonsense Spelling Programme Yr 5	No Nonsense Spelling Programme Yr 6

Guided Reading FP Reading Guidance FP Decoding Practice Structure Chart Oxford Reading Tree Levels and Book Bands	Floppy's Phonics Decoding practice Level 1 to Level 3. Phonics and Decoding text: blending for reading and fluency	Floppy's Phonics Decoding practice Level 4 to Level 5. Phonics and Decoding text: blending for reading and fluency	Phonics and Decoding text: blending for reading and fluency	Targeted support with decoding (where applicable) Comprehension strategies	Targeted support with decoding (where applicable) Comprehension strategies	Targeted support with decoding Comprehension strategies	Targeted support with decoding Comprehension strategies
Reading statements	EY reading statements and recording sheet	Yr 1 reading statements and recording sheet	Yr 2 reading statements and recording sheet	Yr 3-4 reading statements and recording sheet	Yr 3-4 reading statements and recording sheet	Yr 5-6 reading statements and recording sheet	Yr 5-6 reading statements and recording sheet
Reciprocal Reading (during guided reading)	Develop skills for prediction and summarising (retelling)	Develop skills for prediction, summarising and questioning	Develop skills for prediction, summarising, questioning and clarifying	Using connector series to support increasingly independent use of roles	Using connector series to support increasingly independent use of roles	Using connector series with independent use of 6 roles (predictor, questioner, clarifier, summariser, scribe and boss)	Using connector series with independent use of 6 roles (predictor, questioner, clarifier, summariser, scribe and boss)

Key bold= KPI