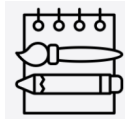







Morley Memorial Primary School Curriculum Descriptor for Year 2 Spring 1 Half term 2022-23

<p>As readers, we will continue to foster our love of reading through daily reading and regular opportunities to choose books that further develop our reading ability and interest us. We will begin to recognise that reading can be a source of pleasure and information. As our reading becomes increasingly fluent, we will focus on predicting, summarising, clarifying and questioning in our discussions and in response to written comprehension questions. We will especially focus on making predictions and inferences (using evidence from the text) as we read our class texts <i>Hello, Lighthouse, Alba The Hundred Year Old Fish</i> and <i>Black Rock</i>.</p>	<p>Year 2 Spring 1</p> <p>Ocean Adventures</p> <p>The Ocean: friend or foe?</p>	<p>As scientists we will continue to explore the uses of everyday materials. We will identify and compare the suitability of a variety of everyday materials for use in the water. Children will then design their own waterproof suit. Would it keep Grace Darling dry and afloat?</p>
<p>As writers, we will focus on using the inferences we make about characters' emotions to write in role, including writing letters in role as a lighthouse keeper. Inspired by <i>Alba</i>, we will develop our ability to choose vocabulary with care (including expanded noun phrases, powerful verbs and alliteration) in order to persuade others to protect our oceans. We will create more persuasive writing and narratives inspired by <i>Black Rock</i>. We will also improve the accuracy of our spelling, paying particular attention to prefixes and suffixes and common exception words that we can't use our phonics to help with, as well as learning more of those tricky joins in our handwriting lessons.</p>		<p>As historians, we will be learning about Grace Darling and exploring the events which made her famous. We will begin to think like historians, asking and answering questions about historical events and using different sources to find out about why and how Grace Darling is remembered today. We will also use photographs to talk about how the lifeboats of today are different from lifeboats of the past.</p>
<p>As speakers and listeners, we will speak clearly and expressively when joining in with hot-seating and other drama activities to explore the emotions of historical figures like Grace Darling as well as the characters in our class texts.</p>	<p>As artists, we will be creating different effects: texture and tone and we will use watercolour paint to mix and match colours. We will then apply these skills to producing a final piece, based on the illustrations in 'The Lighthouse Keeper'. We will evaluate our work and reflect on what we would improve.</p>	<p>As geographers we will be using an atlas to locate the 7 continents and 5 oceans. We will develop an understanding of how they are positioned in relation to each other. We will name and describe human and physical features of a familiar UK location and a contrasting non-European location. We will continue to build our geographical vocabulary to describe the hot and cold areas of the world (poles and equator).</p>



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<p>As sports people, we will be developing our gymnastics skills during our indoor PE lessons, thinking carefully about our movements and using apparatus. In outdoor PE, we will be continuing to practise our agility, balance and coordination skills.</p> 	<p>As musicians, we will be identifying simple structures in a piece of music. We will then use this skill to use structures in our own piece of music.</p> 	<p>As responsible and socially aware children we will be focusing on the skills needed to effectively work together. We will be developing our communication and group work skills through role play activities.</p> 
<p>As digitally literate children we will be exploring how to create digital music. We will use Chrome Music Labs to experiment with rhythm, pattern, notes and tempo.</p> 		<p>As theologians and philosophers, we will be learning about Jesus as a teacher and a leader. We will be exploring who we learn from in our own lives.</p> 
<p>This topic builds on our Year 1 topics 'Toys from the Past' and 'Stones & Bones' in which we identified some similarities and differences between ways of life in different periods and asked and answered relevant questions about the past (historical enquiry).</p> <p>This topic leads to our work on the Year 2 topic 'Fire and Plague' in which we will research other famous events in British history and learn about why they happened and why they were remembered and - in this case - why they were so catastrophic; we'll also use a wider range of historical sources to continue to identify similarities and differences between ways of life in different periods.</p>		