



## **Promoting British Values at Morley Memorial Primary School**

As part of the wider curriculum schools are required to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. At Morley we do this through:

### **Democracy**

- Involving children in democratic processes such as school council elections so they understand and have opportunities to how to influence decision-making within the school
- Focus assemblies on national events such as elections, celebrations of Magna Carta
- Inviting local members of parliament and councillors to talk to children about the democratic processes and its relevance to them.

### **Rule of Law**

- Involving children in the creation of class rules and also in key school policies such as behaviour and anti-bullying policies
- Inviting members of the emergency services into school to talk about their role and how they help keep us safe and well.
- Celebrating and rewarding children for making positive behaviour choices
- Supporting children in reflecting on inappropriate behaviour choices.
- Using our creative curriculum approach to build in opportunities for children to explore the concept of rule of law. For example inviting a visiting judge to put Mr Wolf on trial as part of the Fairy Tales literacy project in KS1.

### **Individual Liberty**

- Our commitment to our school values and ethos which encourage children to make choices and share opinions in a safe and secure environment
- Giving children opportunities where possible to make individual choices, from selecting a level of challenge in a maths lesson to initiating or supporting a fund-raising event.

### **Mutual Respect and Tolerance**

- Providing frequent opportunities for children to work with others beyond their class such as buddying younger pupils and collaborating on shared projects every 2 weeks.
- Working in partnership with outside organisations to help children understand and be able to challenge prejudicial or discriminatory behaviour

- Using teaching resources which help children to understand a range of faiths and beliefs including visits to local places of worship
- PSHE lessons which encourage discussion and reflection.
- A wide-ranging RE curriculum which explores different faiths and gives children opportunities to discuss similarities and differences and common themes.

In addition to this, from September 2015 all schools have a duty to prevent children from being drawn into terrorism. For further information on what this means in Primary Schools please see the parent leaflet on the policies page of the school website.