



## **Morley Memorial Primary School**

# **Morley Memorial PSHE & Citizenship Policy**

Frequency of review:	Every 3 years
Reviewed On:	June 2016
Reviewed By:	Learning Committee
Next review (date):	June 2019

### **Rationale**

We believe that Personal, Social and Health Education (PSHE) and Citizenship provides the 'roots' through which all our children are able to flourish. It provides pupils with the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens. We encourage pupils to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up. We seek to support children in finding out about the main political and social institutions that affect their lives and about their responsibilities, rights and duties as individuals and members of communities. They learn to understand and respect our common humanity, diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

### **The Framework for PSHE**

The knowledge, skills and understanding within our PSHE curriculum are covered under four main sections:

1. Developing confidence and responsibility and making the most of pupils' abilities.
2. Preparing to play an active role as citizens.
3. Developing a healthy, safer lifestyle.
4. Developing good relationships and respecting the differences between people. Including an awareness of how to manage friendships positively

through specific programmes eg. Celebrating Girls' Friendships and Peer Mediation.

## **The Framework for Citizenship**

The knowledge, skills and understanding within our Citizenship curriculum are covered under three main sections:

1. Social and moral responsibility.
2. Community involvement.
3. Political literacy

## **Curriculum Provision**

By the very nature of the issues considered, PSHE and Citizenship are not confined just to specific timetabled slots.

At Morley Memorial Primary School, PSHE and Citizenship is delivered within a whole school approach which includes:

- Discrete curriculum time.
- Teaching PSHE and Citizenship through and in other subjects/curriculum areas.
- Through PSHE and Citizenship activities and school events.
- Through pastoral care and guidance.

## **Teaching Methods and Learning Approaches**

At Morley Memorial Primary School we acknowledge that effective teaching relies on using appropriate methods for the aim of the lesson or unit of work. All teachers are encouraged to develop a repertoire of flexible, active learning methods.

- Effective starting and ending strategies.
- High order questioning skills.
- Climate building and ground rules.
- Agenda setting.
- Working together.
- Values clarification.
- Information gathering and sharing.
- Consensus building.
- Problem solving.
- Understanding another point of view.
- Working with feelings and imagination.
- Reflection, review and evaluation.
- Circle Time.
- School Council (preparatory activities).
- Drama and role-play.

## **Role of PSHE Subject Leader**

At Morley Memorial Primary School, the subject leader will:

- raise awareness amongst all staff of their contribution to the pupils' personal and social development and agree the overall aims, objectives and priorities
- establish a shared view of best practice to which all pupils are entitled
- lead policy development
- agree the main priorities for the pupils' personal and social development and identify the major opportunities for meeting these priorities across the curriculum
- provide appropriate support and training for staff
- monitor and evaluate the programme, including the use of outside agencies, and pupils' responses to the programme
- carry out a continuous process of review and development of the programme as part of the annual cycle of school improvement

## **Answering Difficult Questions**

At Morley, we know that sometimes an individual child will ask an explicit or difficult question in the classroom. Questions do not have to be answered directly and can be addressed later. We believe that individual teachers must use their skill and discretion in these situations and refer to the PSHE/Citizenship Co-ordinator concerned.

## **Use of Visitors**

At Morley, we are aware that visitors (outside agencies) can play a significant part in delivering an effective PSHE curriculum. At Morley we expect that visitors should

- Be willing to share their experiences, beliefs and insights, but avoid criticising the experiences and insights of others and imposing their views upon children in any way.
- Be familiar with the school's aims, ethos and policies and plan their involvement in the light of the aims and curriculum at the school.
- Seek to use engaging teaching and learning methods which involve the children actively and communicate at appropriate levels for the age group concerned.
- Make clear to children who they are, who they represent and what they are offering to children.
- Develop ways of speaking to children, which communicate their open approach, avoiding any hidden agenda to convert young people.