



Learning Dispositions	Motivated	Resilient	Courageous	Curious	Collaborative	Reflective
Subjects/ Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 Y2/6 SATS	Summer 2 Y1/2 Phonics Screening Y4 Times Tables Check
Topic Question	<b>The Carnival of the Animals</b> What is an animal? <i>What is different?</i> <i>What is the same?</i>  <b>Toys of the past</b>		<b>Wonderful World</b> Where in the world am I? <i>How do I know?</i>		<b>Stones &amp; Bones</b> What is a palaeontologist? <i>What is it made of?</i> <i>What is it like?</i>	<b>Stones &amp; Bones ctd</b>  <b>Tremendous Tales</b> Do all plants have the same parts? (And which parts can we eat?)
Main & Secondary Subject Focus	Science: Animals English: <i>Animal Stories</i>	History: Toys (Teddy Bears)	Geography: The UK and the World  Science: <i>Seasonal changes and weather</i>	Geography: Local Area  DT: <i>Sewing (a travel game)</i>	History: Mary Anning Science: <i>Materials</i>	DT: Food Tech - salad Science: <i>Plants</i>
Assessment Focus <i>Statutory, NFER, WR etc</i>	Science animals/body parts	History	Geography	DT	History Science WS/ Materials K&U	Phonics Screening D&T Science plants K&U
'Wow' Starter	Animal Pattern Pebbles	Victorian play time	Tastes of the UK	TBC	Paleontology Day	Salad tasting (Pabulum)
Final Outcome	T4W class book (3 texts this term) then build over the year Dear Zoo Owl Babies	Make an old fashioned toy.	Weather station	Jolly Cambridge Postman OR Children write postcards home	Narrative MA 'life story' (T4W script) / diary entry (ind writing)	Own designed salad to take home T4W extended story



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<p><b>Creative Provision</b> <i>Arts &amp; culture, community links etc</i></p>	<p>Who am I? Self portraits for transition. (link with Geography/ where we come from?) <i>Take one picture/ Inspire 2020</i></p>	<p>Animal Pictures Christmas performance present from father christmas Teddy Bear</p>	<p>Cultural diversity of the class (British Values)  Weather dance <i>Monet impressionist landscape painting</i></p>	<p>Local area walk  Leaf Man nature art</p>	<p>Sedgewick Fossil Box Salt Dough fossils Tin forrest/jungle images</p>	<p><i>Self portrait: progress? - look how I've changed over the year?</i></p>
<p><b>Trips &amp; Visits</b></p>	<p>Pet experience week</p>		<p>Church visit if possible</p>	<p>Local walk Local postal worker?</p>		<p>Fitzwilliam museum visit provisional (book early!)</p>
<p><b>English</b></p>	<p>My family/jobs Presentation &amp; sentence punctuation Repetitive stories</p>	<p>Seasons, senses poetry Conjunctions adventure stories</p>	<p>Narrative: Characters in stories: adjectives/feelings  Non-fiction</p>	<p>narrative: sequencing events  non-fiction - Letter  poetry</p>	<p>narrative describing characters  non fiction alphabetical text (fossils glossary)</p>	<p>narrative from other cultures  transition letter</p>
<p><b>Class Texts: Core Books or Visual Text</b></p>	<p>Mr Men adventure with superheroes Here we are (recovery)  I wish I were a Pilot (T4W)  Dear Zoo (T4W) Owl Babies (T4W)  Recount / writing about pet experience</p>	<p>Naughty Bus (T4W). Maybe better for ch own writing  Lost in the Toy Museum David Lucas</p>	<p>UK Iggly Peck Architect  Non fiction texts of the UK Katie Morag - delivers the Mail (Scotland)</p>	<p><i>Hello Mr Postmouse</i>  Weather poetry</p>	<p>Stone Girl Bone Girl (t4w) The Tin Forest (Science link)</p>	<p>Pattan's Pumpkin(t4w) Transition writing: report sheet etc</p>
<p><b>Extended Writing inc Talk for Writing</b></p>	<p>Dear Zoo familiar &amp; patterned story Owl Babies narrative Wh/school writing assessment piece</p>	<p><i>Naughty Bus story</i></p>	<p>All about the UK - non fiction  Wh/school writing assessment piece</p>	<p>letter  Wh/school writing assessment piece</p>	<p>Mary Anning - recount &amp; diary entry (also in Sum 2)  Wh/school writing assessment piece</p>	<p>Pattan's Pumpkin - T4W narrative  Wh/school writing assessment piece</p>



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<b>Whole school extended writing task</b>	Jungle narrative (based on an image of a bridge)					
<b>Phonics EY &amp; KS1</b>	Phase 2 recap (recovery) Phase 3 and 4 recap	Phase 4 and phase 3 recap	Phase 5	Phase 5	Phase 5	Recap all and extension into Phase 6/ punctuation & grammar
<b>Maths White Rose SoW inc end of unit assessments</b>	White Rose: Place value within 10; addition and subtraction within 10	White Rose: Addition and subtraction within 10; shape; Place value within 20	White Rose: Addition and subtraction within 20; place value within 50; multiples of 2s, 5s and 10s	White Rose: Multiples of 2s, 5s and 10s; measurement of length and height; measurement of weight and volume	White Rose: Multiplication and division; fractions	White Rose: Position and direction, place value within 100; money; measurement of time
<b>Science</b>	Animals including humans Ongoing Seasons / weather	Senses	Weather Ongoing Seasons / weather	Working scientifically: building a weather station and recording the weather.	Materials: what is it made of? What are the characteristics of materials?	Plants? What are the main features of plants? What do plants need to grow and survive?
<b>Computing discrete &amp; embedded</b>	Beebots	Logging on, using Chrome books.	Simple mapping	Algorithms: navigate your partner around school.	Using Chromebooks to make a scientific report.	Making a class recipe book.
<b>Design &amp; Technology</b>		Christmas cards Thaumatrope		Make a travel game: Noughts & Crosses Textile/sewing focus	Moving dinosaur pictures including levers/sliders.	Healthy food – Where vegetables come from, Smoothie testing, designing and making a salad.
<b>Art</b>	Self portraits: observing and sketching. (recovery)	David Hockney landscape art.  Impressionist - Van Gogh. Starry night painting.	Impressionist paintings of winter scene using oil pastels and paints. Colour mixing, Kandinsky circles.	Nature collages (Leaf Man)	Clay fossil sculptures.	Andy Goldsworthy, nature art.
<b>History</b>		Toys in the Past What did our grandparents and parents play with?			Mary Anning Who was Mary Anning? What is a paleaontologist?	
<b>Geography</b>			UK geography.	Home: Carson Ellis Where is my home? How does it compare to other homes? What are homes like in my local area. Exploration of local area and different landmarks. Map skills		The world: continents and oceans



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<b>Music</b> Ongoing singing assembly	Hey You ! ( Old school hip hop)	Nutcracker study	In the Groove (Blues, Latin, Folk, Funk, Baroque, Bhangra)	Rhythm in the Way We Walk Banana Rap (Reggae, HipHop )	Round and Round (Latin, Bossa Nova, Film Music, Big Band Jazz, Mash Up, Latin Fusion )	Stories told through Music (Western Classical Music – ballet, opera, tone poem, musical )
<b>RE Cambs Agreed Syllabus</b>	Babies	Birthdays	Places in Christianity- What makes a church a special place for Christian people?	The family in Christianity What difference does belonging to a faith make to a family?	People to remember: Why are they important?	
<b>Outdoor P.E.</b>	Fundamentals Unit 1 Rolling, throwing, striking and receiving		Fundamentals Unit 2 Agility, Balance and Co-ordination Multi-skills unit		Outdoor and Adventurous Activities – Trails, Trust and Teamwork	Chance to Shine Cricket Athletics: Sports Day
<b>Indoor P.E.</b>	Dance - Moving Words (Link to animal actions)		Dance - weather		Gymnastics – Rock and Roll	
<b>P.S.H.E. Cambs PDP</b> Year A 19-20 Year B 20-21	<b>Myself and My Relationships:</b> Beginning and Belonging 4	<b>Myself and My Relationships:</b> Anti-bullying	<b>Citizenship 3:</b> <b>Working Together</b>	<b>Myself, My Relationships, My Emotions</b>	<b>Myself, My Relationships, Managing Change</b>	<b>Healthy and Safer Lifestyles</b>
<b>Long term home learning (KS2)</b>						
<b>Independent Core Skills Opportunities</b> <i>e.g. role play in EY &amp; KS1, learning environment, opportunities for children to access curriculum topics independently etc</i>	Wild Wednesdays - weekly child led time in Meadow Transient Art; Explore & Draw (Science skills focus); Counting, sorting and grouping (Maths Skills focus) Write Area (Cross-curricular independent writing) Puppets in reading area - spoken language/story telling focus Fiddle baskets (fine motor control and strength)					