

Morley Memorial Primary School

Learning Committee

Friday 19th June 2020 1:00pm

Minutes

1	Welcome and apologies for absence In attendance Tom Knowles (Chair – TK) Nikki Brown (Head Teacher – NB) Ruth Kershner (RK) Hilary Toulmin (HT) Jack Pullen (JP) Also in attendance Melissa Ward (MW) Sonali Rao (Clerk)
2	Notice of Any Other Business Governors discussed the possibility of holding the next LC meeting in an evening slot and the possibility of a workaround in the Autumn term.
3	Declarations of interest relating to items on this agenda None declared
4	Minutes of the last LC meeting on 23rd September 2020 and matters arising <ul style="list-style-type: none">• Governors confirmed the minutes of the last meeting held on 24th January 2020 to be a true and accurate reflection of the meeting.

<p>5</p>	<ul style="list-style-type: none"> ● RSE Guidance presented by Melissa Ward <p>Department for Education has introduced a new curriculum for Relationship Education, Relationships and Sex Education and Health Education, (RSE). It will be compulsory for all schools to teach this curriculum in September 2020. There will be new requirements to teach:</p> <ul style="list-style-type: none"> ● Relationships education and health education in primary schools, with an option to teach sex education ● RSE and health education in secondary schools <p>This is accompanied by new rules on parents' right to withdraw their children from these subjects.</p> <p>If the school is not ready to start teaching it due lost time and competing priorities, it can instead start to deliver these subjects from no later than the start of summer term 2021.</p> <p>The content or delivery has not changed, however consultations will need to take place with parents and other key stakeholders of the school. It is important to provide parents the opportunity to see what materials are available and be clear what we are consulting on and why and to avoid any political response to the policy. The Governing Body is required to agree a process regarding how parents will be consulted. Governors discussed and agreed that as executing a consultation process would be difficult at this time, the consultation would be pushed to the summer term next year.</p> <p>NB has shared draft letters detailing two options, both of which have been</p>				
-----------------	---	--	--	--	--

	<p>prepared for. One option is for Years 5 and 6 to cover the sex education aspect as part of home learning, rather than deliver the new curriculum as soon as children come back in the Autumn term. Year 6 parents will be sent links to resources for the sections they will miss out on.</p>				
<p>6</p>	<p>Update on phased admission</p> <ul style="list-style-type: none"> NB shared the take up in Reception and Yr 1 so far which was around 50%. Having re-consulted the risk assessment the school is in a position to offer spaces to year 6 children. Pupil premium families have been followed up with phone calls to encourage attendance. This will take the bubble spaces to full capacity, which raises a question regarding further keyworker bubbles as guidance is that keyworker requests should receive precedence. This would mean yr 6 bubbles would have to be collapsed in order to accommodate late keyworker place requests. LA guidance is that risk assessment drives force, so once capacity is reached places cannot be offered to any child regardless of keyworker status. 				
<p>7</p>	<p>Home learning update -</p> <ul style="list-style-type: none"> NB discussed the positive aspects of Home Learning which will help to shape the way forward when school eventually reopens for all. Children have developed a level of resilience and independence that wasn't there before. A governor questioned how the school is looking out for children who are not EHCP but at risk if staying home all the time. NB shared that herself, KK and BM have been contacting such families to check on their mental health and requirements such as food vouchers devices. Direction has also been given regarding local food banks. 				

8	Policies <ul style="list-style-type: none">• Teaching and Learning• Curriculum Statement TO BE REVIEWED AT A FUTURE MEETING
9	Any Other Business None