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|  **Term** **Aspects**  | **Autumn 1****7 weeks** | **Autumn 2****7 weeks** | **Spring 1****6 weeks** | **Spring 2****6 weeks** | **Summer 1****4 weeks** | **Summer 2****7 weeks** |
| **Topic****and Topic Question** | **Who am I? Who are you?**Establishing class routinesPeople who help usBeing healthy Celebrations*PSED, UW (People and communities), CL* *PD (H&SC)* | **How can we travel?****(Time Machine)***UW (Technology)**UW (The World)***Jack and the Beanstalk**What do plants need to grow? | **Why don’t things stay the same?***UW (The World)*Growth and Change(Animals including humans and plants) | **What is Art?***EAD***Splish, Splash, Splosh!***UW (The World)*Where does water come from? |
| **Calendar events** | Harvest FestivalDiwali | Halloween, Bonfire Night, Remembrance Sunday, Hanukkah, Christmas, Winter Solstice | Lunar New Year | Shrove Tuesday/CarnivalSpring EquinoxEaster,Mothering Sunday | St Georges DayRamadan | Father’s Day**OLYMPICS** |
| **Trips/Visitors** | Visitors – people who help us (parent volunteers speaking about their jobs in the community) | Visitors - talking about different religions and celebrations and Religious artefacts | Talk from an elderly person - what was life like 25/50 years ago. Museum artefactsLion Dance (Lunar New Year)  | Visit from a puppeteerClass puppet showBotanic Garden.Sign up to WWF | Trip to the park.  |
| **‘Wow’ Starter** | Sensory walk(Going on a Bear Hunt) | Bonfire and sparklers | Unearth a time capsule  | Jack and the magic beans! “Grow these magic beans for me” (drama) | Recording from David Attenborough about a new species. | Discover and decode a recorded message from dolphins |
| **‘Wow’ End** | Performing our songs (to each class)  | Christmas Party | Make a time capsule and bury in school garden (link to memory boxes) | Make a huge giant/castle | Jungle Jive | Beach Party |
| **G&T** | Challenge Table/activity rotated between subjects/Challenge cards/Challenge book |
| **Learning Environment** | Marvellous MeSelf portraitsOur WorldMy Family | Celebrate Rangoli PatternsFirework wordsListsRepeated Patterns (Maths)  | Past, Present, FutureTime: seasons/months (Maths)Letters (time capsule)Our Journey… | Growing Wall (beanstalks/height)Time: o’clock (Maths)Fairy stories/story maps | Animal – Who am I ?One is a Snail (Maths) 10 is a crab...Wanted Posters (Monkey Puzzle) Animal print patterns | Under the SeaWWF lettersMr Gumpys Outing (Maths) |
| **Role Play**  | Home Corner/Party theme | Diwali Sweet Shop, Post Office | Time Machine, Museum | Castle, Garden Centre | Lab, Vets | Airport, Art Gallery, Seaside (outside) |
| **Class Text** Talk for Writing Text***Author focus : Julia Donaldson*** | Happy in Our Skin Only One YouGoing on a Bear HuntChocolate Mousse… A Very Quiet NightNF: SensesBrown Bear, Brown Bear**The Smartest Giant**  | The Jolly PostmanChristmas StoryJamela’s DressOn the Night You Were BornNF: Festivals around the WorldMeg and Mog**Room on the Broom** | Just ImagineA Mighty Fine Time MachineOnce There Were GiantsBeeguTitch**Paper Dolls** | Gingerbread ManGoldilocks and the Three BearsThe Three Little Pigs Billy Goats GruffThe Tiny SeedJack and the Beanstalk**Charlie Cook’s Favourite Book** | One is a Snail… (Maths)ZooTadpole’s PromiseWhose Egg?Snail and the WhaleThe Lion InsideZooThe Great Pet SaleDoing the Animal Bop**Monkey Puzzle****Ugly Five** | Rainbow Fish (PSED)Mrs Armitage and the Big WaveCommotion in the OceanPig in the PondStorm WhaleMr Gumpy’s Outing |
| **Visual Text**  | Going on a Bear Hunt | The Snowman | Documentary (extinct animals) | Traditional Tales(see above) | A Bug’s Life | Nemo |
| **Communication and Language** | Listening to stories, Storytelling, Retelling (Talk For Writing) Listening Station, Circle Time, Role play area, Show and Tell, Oral blending and segmenting games, work with talk partners, Elvis Elephant/Wags the Dog, parent visitors - asking questions, class/school performances, Discuss the BIG Question |
| **Personal Social and Emotional** | **Myself and My Relationships:** Beginning and Belonging 1**Healthy and Safer Lifestyles:** Healthy Lifestyles 3Road safety, crossing the road. | **Myself and My Relationships:** Family and Friends 2Sharing own experiences and beliefs, family traditions.Accepting we all have different needs and ideas. | **Citizenship:**Me and My World 2EnviroWatch | **Myself and My Relationships:** My Emotions 3**Citizenship:** Identities and Diversity 1 | **Healthy and Safer Lifestyles:** Keeping Safe (Including Drug Education) 2 | **Myself and My Relationships:** My Body and Growing Up 1Transition project into year one. |
| **Physical** | Handwriting - Pen Pals 1: Autumn 1, Pen Pals 2: Autumn 2Finger gym. Dough disco. Trim trail. Continuous provision – bikes and scooters. Using balls/bats equipment at play time.  |
| Rule setting/ changing/ listening games Dance 1 – On Parade | Gym 1 – Fun Shapes Gym Christmas performance | Games 1 – Fundamentals 1 | Gym 2 – Move and Hold | Dance 2 – Toys | Games 2 – Fundamentals 2 |
| **Literacy** | Daily jotter | Weekly diary entries and jotters |
| Pencil grip, basic pattern/letter formation, names, finding initial sounds and using robot arms to segment words and blending | Story boards/mapsBeginning, middle, endLists and invitationsDescribing words (fireworks)Firework SoundsCardsRecipes | Features of non-fiction texts Writing captionsAsking and answer questionsPoster/AdvertFocus on finger spaces | Storytelling languageStory writing Retelling and adapting stories.Focus capital letters/full stops | ListPosterDiary Fact FileInvitationsFocus ‘Does my writing make sense?’ | Letters to WWFMapsListsRhyming wordsFocus ‘Does my writing make sense?’ |
| **Phonics** | **Phase 1** speaking and listening activities**Phase 2** letter sets 1 & 2 | **Phase 2** letter sets 3, 4 and 5Tricky words: them, to, I, no, go | **Phase 3** letter sets 6 and 7, consonant and vowel digraphsPhase 3 tricky words: he, she, we , me, be, was | **Phase 3** vowel digraphs, letter namesPhase 3 tricky words: my, you, her, they, all, are | **Phase 3/4**consolidation of Phase 3 GPCsreading and spelling words containing adjacent consonantsPhase 4 tricky words: some, one, said, come, do, so, were  | **Phase 4**reading and spelling words containing adjacent consonants and polysyllabic wordsPhase 4 tricky words: when, have, there, out, like, little, what |
| **Talk for Writing** | Bear Hunt/Brown Bear, Brown Bear | Room on the Broom | A Mighty Fine Time Machine and Paper Dolls | Jack and the Beanstalk | Monkey Puzzle | Mr Gumpy’s Outing |
| **Maths** | **N:** baseline assessment number recognition, counting strategies, **SSM:** baseline assessment, sorting, 2D shapes, measuring and comparing vocabulary (length/height, weight) | **N:** counting strategies, introducing number line, counting on/adding**SSM:** repeated pattern, positional language, sequence familiar events3D shape vocabulary (cube, cuboid, cone, sphere, cylinder, pyramid, faces, edges, corner, point)Money in role play | **N:** Subtraction, 1 less than a given number, take away using objects, **SSM:** Vocab linked to seasons/days of the week/months | **N:** number recognition/ordering to 20 and beyond.**SSM:** Vocab linked to o’clock time what’s the time Mr Wolf? Money – how much is a cow worth? Length | **N:** Teen Numbers and problems including sharing, doubling, halving**SSM:**Capacity, Money, 2D and 3D shapes | **N:** securely read write and order numbers to 20, addition/subtraction**SSM:** Capacity – which container holds the most/least? |
| **Understanding the world** | **People and Communities:** My family/family photos/family treeLocal community and people who help us**The World:** My body, parts and senses**Technology:** Beebot, cameras | **People and Communities:** Differences and similarities to how people celebrate**The World:** Halloween Bonfire Night/ Guy Fawkes, Diwali, Hannukah, Christmas,Light and dark**Technology:** walkie talkies, recordable devices, CD players, loud speakers  | **People and Communities:** Chinese New Year, Shrove Tuesday**The World:** Differences and similarities between past, present and future.Difference in self over time**Technology:** Beebots, Digimaps (historical maps), Looking at time machines – how do they work? Recording information for the future.Class museum – now and then, looking at changing technology.**Science Week**  | **People and Communities:** Mother’s Day, Easter Story**The World:** Growing plants, recycling/ composting space, decay station**Technology:** Voice recorders and microphones recording storytelling. | **People and Communities:** Ramadan**The World:** Comparing animal features. Different habitats, hot and cold. Comparing different climates – hot and cold. Bug hunting, pond dipping,**Technology:** internet researching animal facts.EnvionwatchCreating minibeasts, using visualisers to look closely at minibeasts, recording. | **People and Communities:****The World:** Floating and sinking, investigating waterproof materials.Seas and oceans, maps**Technology:** Typing names, metal detectors,  |
| **Expressive Art and Design** | **Exploring and Using Media:** self-portraits, colour mixing, body drawings, exploring different materials with our senses**Being Imaginative:** Musical instruments**Music:** ‘All About Me’ Songs | **Exploring and Using Media:** firework/bonfire pictures, Diwalisewing felt stocking, charcoal, chalk pastels, coloured sand/rice, light and dark, Henna Hands**Being Imaginative:**Firework dances/sounds**Music:** TBC | **Exploring and Using Media:**Painting (Monet)Collage (Paper Dolls) Still life/observationalPlasticine and clayChinese art.**Being Imaginative:**Design a time machineJunk Modelling Working with paper (Chinese Art) **Music:** TBC | **Exploring and Using Media:**Shadow drawing (small world animals)**Being Imaginative:** **Music:**TBC | **Exploring and Using Media:** collage, printing, observational drawing**Being Imaginative:** Role Play**Music:** TBC | **Exploring and Using Media:** pirate hats, eye patches, flags, maps.designing and building pirate ships.**Being Imaginative:****Music:** TBC |
| **Cooking** | Halloween biscuits | Diwali sweetsFood for Christmas party (cookies)  | Tibetan Lunar Biscuits | Gingerbread Men Porridge | Snail Bread | Pirate Punch (squeezing fruit)  |