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| **Term**  **Aspects** | **Autumn 1**  **7 weeks** | **Autumn 2**  **7 weeks** | **Spring 1**  **6 weeks** | | **Spring 2**  **6 weeks** | | **Summer 1**  **4 weeks** | **Summer 2**  **7 weeks** |
| **Topic**  **and Topic Question** | **Who am I? Who are you?**  Establishing class routines  People who help us  Being healthy  Celebrations  *PSED, UW (People and communities), CL*  *PD (H&SC)* | | **How can we travel?**  **(Time Machine)**  *UW (Technology)*  *UW (The World)*  **Jack and the Beanstalk**  What do plants need to grow? | | | | **Why don’t things stay the same?**  *UW (The World)*  Growth and Change  (Animals including humans and plants) | **What is Art?**  *EAD*  **Splish, Splash, Splosh!**  *UW (The World)*  Where does water come from? |
| **Calendar events** | Harvest Festival Diwali | Halloween, Bonfire Night, Remembrance Sunday, Hanukkah, Christmas, Winter Solstice | Lunar New Year | | Shrove Tuesday/Carnival  Spring Equinox Easter,  Mothering Sunday | | St Georges Day  Ramadan | Father’s Day  **OLYMPICS** |
| **Trips/Visitors** | Visitors – people who help us (parent volunteers speaking about their jobs in the community) | Visitors - talking about different religions and celebrations and  Religious artefacts | Talk from an elderly person - what was life like 25/50 years ago.  Museum artefacts  Lion Dance (Lunar New Year) | | | | Visit from a puppeteer  Class puppet show  Botanic Garden.  Sign up to WWF | Trip to the park. |
| **‘Wow’ Starter** | Sensory walk  (Going on a Bear Hunt) | Bonfire and sparklers | Unearth a time capsule | | Jack and the magic beans! “Grow these magic beans for me” (drama) | | Recording from David Attenborough about a new species. | Discover and decode a recorded message from dolphins |
| **‘Wow’ End** | Performing our songs (to each class) | Christmas Party | Make a time capsule and bury in school garden (link to memory boxes) | | Make a huge giant/castle | | Jungle Jive | Beach Party |
| **G&T** | Challenge Table/activity rotated between subjects/Challenge cards/Challenge book | | | | | | | |
| **Learning Environment** | Marvellous Me  Self portraits  Our World  My Family | Celebrate  Rangoli Patterns  Firework words  Lists  Repeated Patterns (Maths) | Past, Present, Future  Time: seasons/months (Maths)  Letters (time capsule)  Our Journey… | | Growing Wall (beanstalks/height)  Time: o’clock (Maths)  Fairy stories/story maps | Animal – Who am I ?  One is a Snail (Maths)  10 is a crab...  Wanted Posters (Monkey Puzzle)  Animal print patterns | | Under the Sea  WWF letters  Mr Gumpys Outing (Maths) |
| **Role Play** | Home Corner/Party theme | Diwali Sweet Shop, Post Office | Time Machine, Museum | | Castle, Garden Centre | Lab, Vets | | Airport, Art Gallery, Seaside (outside) |
| **Class Text**  Talk for Writing Text  ***Author focus : Julia Donaldson*** | Happy in Our Skin  Only One You  Going on a Bear Hunt  Chocolate Mousse…  A Very Quiet Night  NF: Senses  Brown Bear, Brown Bear  **The Smartest Giant** | The Jolly Postman  Christmas Story  Jamela’s Dress  On the Night You Were Born  NF: Festivals around the World  Meg and Mog  **Room on the Broom** | Just Imagine  A Mighty Fine Time Machine  Once There Were Giants  Beegu  Titch  **Paper Dolls** | | Gingerbread Man  Goldilocks and the Three Bears  The Three Little Pigs  Billy Goats Gruff  The Tiny Seed  Jack and the Beanstalk  **Charlie Cook’s Favourite Book** | One is a Snail… (Maths)  Zoo  Tadpole’s Promise  Whose Egg?  Snail and the Whale  The Lion Inside  Zoo  The Great Pet Sale  Doing the Animal Bop  **Monkey Puzzle**  **Ugly Five** | | Rainbow Fish (PSED)  Mrs Armitage and the Big Wave  Commotion in the Ocean  Pig in the Pond  Storm Whale  Mr Gumpy’s Outing |
| **Visual Text** | Going on a Bear Hunt | The Snowman | Documentary (extinct animals) | | Traditional Tales  (see above) | A Bug’s Life | | Nemo |
| **Communication and Language** | Listening to stories, Storytelling, Retelling (Talk For Writing) Listening Station, Circle Time, Role play area, Show and Tell, Oral blending and segmenting games, work with talk partners, Elvis Elephant/Wags the Dog, parent visitors - asking questions, class/school performances, Discuss the BIG Question | | | | | | | |
| **Personal Social and Emotional** | **Myself and My Relationships:** Beginning and Belonging 1  **Healthy and Safer Lifestyles:** Healthy Lifestyles 3  Road safety, crossing the road. | **Myself and My Relationships:** Family and Friends 2  Sharing own experiences and beliefs, family traditions.  Accepting we all have different needs and ideas. | **Citizenship:**  Me and My World 2  EnviroWatch | | **Myself and My Relationships:**  My Emotions 3  **Citizenship:**  Identities and Diversity 1 | **Healthy and Safer Lifestyles:** Keeping Safe (Including Drug Education) 2 | | **Myself and My Relationships:** My Body and Growing Up 1  Transition project into year one. |
| **Physical** | Handwriting - Pen Pals 1: Autumn 1, Pen Pals 2: Autumn 2  Finger gym. Dough disco. Trim trail. Continuous provision – bikes and scooters. Using balls/bats equipment at play time. | | | | | | | |
| Rule setting/ changing/ listening games  Dance 1 – On Parade | Gym 1 – Fun Shapes Gym  Christmas performance | | Games 1 – Fundamentals 1 | Gym 2 – Move and Hold | Dance 2 – Toys | | Games 2 – Fundamentals 2 |
| **Literacy** | Daily jotter | | Weekly diary entries and jotters | | | | | |
| Pencil grip, basic pattern/letter formation, names, finding initial sounds and using robot arms to segment words and blending | Story boards/maps  Beginning, middle, end  Lists and invitations  Describing words (fireworks)  Firework Sounds Cards Recipes | Features of non-fiction texts  Writing captions  Asking and answer questions  Poster/Advert  Focus on finger spaces | | Storytelling language  Story writing  Retelling and adapting stories.  Focus capital letters/full stops | List  Poster  Diary  Fact File  Invitations  Focus ‘Does my writing make sense?’ | | Letters to WWF  Maps  Lists  Rhyming words  Focus ‘Does my writing make sense?’ |
| **Phonics** | **Phase 1**  speaking and listening activities  **Phase 2**  letter sets 1 & 2 | **Phase 2**  letter sets 3, 4 and 5  Tricky words: them, to, I, no, go | **Phase 3**  letter sets 6 and 7, consonant and vowel digraphs  Phase 3 tricky words: he, she, we , me, be, was | | **Phase 3**  vowel digraphs, letter names  Phase 3 tricky words: my, you, her, they, all, are | **Phase 3/4**  consolidation of  Phase 3 GPCs  reading and spelling words containing adjacent consonants  Phase 4 tricky words: some, one, said, come, do, so, were | | **Phase 4**  reading and spelling words containing adjacent consonants and polysyllabic words  Phase 4 tricky words: when, have, there, out, like, little, what |
| **Talk for Writing** | Bear Hunt/Brown Bear, Brown Bear | Room on the Broom | A Mighty Fine Time Machine and Paper Dolls | | Jack and the Beanstalk | Monkey Puzzle | | Mr Gumpy’s Outing |
| **Maths** | **N:** baseline assessment number recognition, counting strategies,  **SSM:** baseline assessment, sorting, 2D shapes, measuring and comparing vocabulary (length/height, weight) | **N:** counting strategies, introducing number line, counting on/adding  **SSM:** repeated pattern, positional language, sequence familiar events  3D shape vocabulary (cube, cuboid, cone, sphere, cylinder, pyramid, faces, edges, corner, point)  Money in role play | **N:** Subtraction, 1 less than a given number, take away using objects,  **SSM:** Vocab linked to seasons/days of the week/months | | **N:** number recognition/ordering to 20 and beyond.  **SSM:** Vocab linked to o’clock time what’s the time Mr Wolf? Money – how much is a cow worth? Length | **N:** Teen Numbers and problems including sharing, doubling, halving  **SSM:**Capacity, Money, 2D and 3D shapes | | **N:** securely read write and order numbers to 20, addition/subtraction  **SSM:** Capacity – which container holds the most/least? |
| **Understanding the world** | **People and Communities:** My family/family photos/family tree  Local community and people who help us  **The World:** My body, parts and senses  **Technology:** Beebot, cameras | **People and Communities:** Differences and similarities to how people celebrate  **The World:** Halloween Bonfire Night/ Guy Fawkes, Diwali, Hannukah, Christmas,  Light and dark **Technology:** walkie talkies, recordable devices, CD players, loud speakers | **People and Communities:** Chinese New Year, Shrove Tuesday  **The World:** Differences and similarities between past, present and future.Difference in self over time  **Technology:** Beebots, Digimaps (historical maps), Looking at time machines – how do they work? Recording information for the future.  Class museum – now and then, looking at changing technology.  **Science Week** | | **People and Communities:** Mother’s Day, Easter Story  **The World:** Growing plants, recycling/ composting space, decay station **Technology:** Voice recorders and microphones recording storytelling. | **People and Communities:**  Ramadan  **The World:** Comparing animal features. Different habitats, hot and cold. Comparing different climates – hot and cold. Bug hunting, pond dipping, **Technology:** internet researching animal facts.  Envionwatch  Creating minibeasts, using visualisers to look closely at minibeasts,  recording. | | **People and Communities:**  **The World:** Floating and sinking, investigating waterproof materials.  Seas and oceans, maps  **Technology:** Typing names, metal detectors, |
| **Expressive Art and Design** | **Exploring and Using Media:** self-portraits, colour mixing, body drawings, exploring different materials with our senses **Being Imaginative:** Musical instruments  **Music:** ‘All About Me’ Songs | **Exploring and Using Media:** firework/bonfire pictures, Diwali  sewing felt stocking, charcoal, chalk pastels, coloured sand/rice, light and dark, Henna Hands  **Being Imaginative:**  Firework dances/sounds  **Music:** TBC | **Exploring and Using Media:**  Painting (Monet)  Collage (Paper Dolls)  Still life/observational  Plasticine and clay  Chinese art.  **Being Imaginative:**  Design a time machine  Junk Modelling  Working with paper (Chinese Art)  **Music:** TBC | | **Exploring and Using Media:**  Shadow drawing (small world animals)  **Being Imaginative:**  **Music:**TBC | **Exploring and Using Media:** collage, printing, observational drawing  **Being Imaginative:** Role Play  **Music:** TBC | | **Exploring and Using Media:** pirate hats, eye patches, flags, maps.  designing and building pirate ships.  **Being Imaginative:**  **Music:** TBC |
| **Cooking** | Halloween biscuits | Diwali sweets  Food for Christmas party (cookies) | Tibetan Lunar Biscuits | | Gingerbread Men Porridge | Snail Bread | | Pirate Punch (squeezing fruit) |