

Morley Memorial Primary School Sports Premium Plan 2018-2019

At Morley we are committed to offering a broad and balanced curriculum which encourages children to develop as independent, motivated and resilient learners. As part of that commitment we want to ensure we do our best to equip children with the knowledge, skills and motivation to lead healthy active lives and offer a range of opportunities which nurture interests and talents and hopefully sow the seeds for lifelong participation in physical activity and sport.

The aim of the Sports Premium Plan is to allow us to specifically target the use of the Sports Premium on activities which enable us to achieve our vision in a way that is sustainable benefiting both pupils today and in the years to come. In order to ensure sustainability we commit an element of the premium to developing facilities. This year we plan an upgrade to outdoor play facilities and also resurfacing of the tennis court area to provide a better surface for PE and sports. In a further test of sustainability we will not be using the sports premium to fund the lunchtime sports coach provision but have planned to fund this aspect from the general school budget.

Pupil Premium Allocation 2018-2019

This year the allocation has been increased to £16,000 plus £10 per eligible pupil. The school receives PE and sport premium for all pupils in Y1-6. This will equate to £19,570 (7/12 of the funding allocation in October 2018 and 5/12 of the funding allocation on April 2019) 4850

PE & Sport Premium key Outcome Indicator	School Focus/Planned Impact	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact On Pupils	Sustainabil ity/Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	Parkside federation Sports Leaders	Funding used to pay for course of Sports Leaders	Paid as part of Parkside funding	£0	Parkside sports leaders worked with children in years 5 and six. They developed hockey skills.	Children developed hockey skills and were taught by older children. Improved outcomes in final assessment.	Continue with Parkside Federation Sports Leaders next year.
	Olympic athlete visit (Sports4Schools)	Arrange date for athlete visit	£0	£0	Visit occurred, children took part in fundraising activities for the school.	Children met a Paralympic athlete and took part in an activity circuit. In feedback children enjoyed meeting visitor although would have preferred different sporting	

						activities.	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Develop the role of 'Junior Sports Leaders' within the school	Release time for new PE lead to develop skills of 'Junior Sports Leaders' in KS2	£600	£400	Children in Years 5 and 6 initiated playground games, Year 5 ran the KS1 sports day.	Children able to motivate and guide other children with activities during PE sessions and a break or lunchtimes.	Train Junior sports leaders Year 5 for next year.
						Children lead a sports session each week with a rotation (when full playground is available).	
	Healthy selfie picture board in school	Launch initiative to encourage children to take pictures of them exercising and being healthy	£0	£0	Competition took place and board created.	Children were encouraged to think of ways to be healthy and active outside of school.	Re-launch healthy selfie picture board for next year. Money allocated for sports based prizes.
3. increased confidence, knowledge and skills of all staff in	Develop role of PE lead to be able to lead effectively	Release time to attend termly network events	£600	£600	Attendance at PE co- ordinators meetings.	Improved understanding of current climate around PE and Sports	Attended meeting of PE Leads

teaching PE and sport	AFPE Safe practice book	Purchase of safe practice book to help support teachers in their understanding of best practice in PE – to be disseminated as part of briefing and whole school training	£50	£50	AFPE book available for staff to use.	Premium related funding. Teachers have a better understanding of safe practice.	Disseminate information from AFPE Safe Practice book when required by teachers, briefing notes
4. broader experience of a range of sports and activities offered to all pupils	Half day experiences offered by outside providers	All classes to experience a sports enrichment day based on feedback from children and available options	£1200	£1200	Children had a half day session around the Rugby World Cup.	Children in all year groups were exposed to rugby earlier in school as this usually only happens in Year 6. No club to gather data for increased participation or enthusiasm.	3 tournaments to take place next year, Olympics and Paralympics focus.

5. increased participation in competitive sport	Develop school sports teams for participation in tournaments	Renew subscription to School Sports Partnerships: Parkside federation Tournament equipment e.g. rounders bats, goal posts, tennis nets.	£1700 £1000	£1700 £500	Participation in: Y5/Y6 Tag Rugby Y5/Y6 Basketball Y5/Y6 Table Tennis Y5/6 Rounders Y5/6 Football (Boys and girls)	Opportunities to represent the school in competitions. Children won the basketball, table tennis competition.	Continue with sports tournaments . Look into the possibility of staff time pay back for events.
	Additional sports coach/adults for children to attend after school tournaments.	Liam to be able to attend tournaments with groups.	£80 per tournam ent	£400		Children finished 3 rd in the overall league standings. An equal mix of genders and year groups split from 5/6 were able to take place. Children took part and were able to play sports that are not taught as part of the curriculu,	Liam to continue to attend sporting events where available. Further noncore equipment to be purchased if required.

6. Improve facilities for physical activity and sport	Development of Rear playground	Funding to be used to resurface rear playground	£14,720	Work on playground completed	Children have a new playground surface to use. This surface is ready to be added to with playground markings. Children have more space to play due to the removal of the	Children will have access to higher quality 'playground games' once the markings are added.
					removal of the quiet area.	

Priorities 1-5:

Priority 6:

Completed by: N. Brown & J Pullen

Date of Review: June 2019