

**Morley Memorial Primary School
Learning Committee
Monday 23rd September 2019
Minutes**

	Agenda	Action Required
1	<p>Welcome and apologies for absence</p> <p>In attendance</p> <p>Shareta Passingham (Chair – SP) Nikki Brown (Head Teacher – NB) Ruth Kershner (RK) Tom Knowles (TK)</p> <p>Apologies from</p> <p>Jack Pullen (JP)</p>	Note/Agree
2	<p>Notice of Any Other Business</p> <p>None</p>	Note
3	<p>Declarations of interests relating to items on this agenda</p> <p>None</p>	Note
4	<p>Minutes of the last LC meeting on 21st June and matters arising</p> <p>Governors confirmed the minutes of the last meeting held on 21st June 2019 to be a true and accurate reflection of the meeting.</p>	Agree
5	<p>Review Terms of Reference and discuss options to take to FGB</p> <p>It is proposed to continue with the LC but to reduce the number of meetings to one per term and to link the timings of these meetings in with the FGB agenda more closely. What the FGB needs/wants to know about should be considered first and then this fed through when deciding the remit/format of the LC or use</p>	Discuss

	<p>of link governors instead for some tasks. Meetings of the LC would continue to be a mix of daytime and evening.</p> <p>Detailed data analysis could be done through a link governor and so only one LC meeting would review data (once the detailed analysis of previous academic years KS2/KS1 results is available) rather than this being on the agenda at most meetings. <u>Headline</u> data would then be reviewed at FGB.</p> <p>If it is in line with FGB agenda, the Learning Committee would then discuss topics such as, curriculum, teaching and learning, visible learning, SEND/inclusion, behaviour and well being. Policy scrutiny could be reduced to focus mainly on policies that have not come centrally.</p> <p>Terms of Reference will be discussed at FGB in light of proposals.</p>	
6	<p>Elect Chair of Committee</p> <p>Tom Knowles was proposed, seconded and elected unopposed to take the role of Chair of the Learning Committee should it be necessary (if the Learning Committee continues to function going forward).</p>	Agree
7	<p>Data – Progress and attainment</p> <ul style="list-style-type: none"> • To monitor and evaluate progress and achievement data from the 2018-2019 academic year for: <ul style="list-style-type: none"> • End of EY, KS1 and KS2 • For all other year groups <p>Broken down by the usual groups (gender, EAL, SEND, PP)</p> <p>The Governors noted the positive results in EY particularly given that there were lower starting points for many children. KS1 results were lower than expected. The year group had had an increase of pupils at beginning stages of English, and a high needs child with behavioural issues which had impacted on the year group. Results had been moderated by the LA and they had reported that teachers judgements were secure but needed more evidence.</p> <p>KS2 results showed an increase in attainment from last year in all areas (0.3% in writing and 2% in reading and maths). The greatest increase was in the number of pupils achieving RWM combined which was up 11% compared to a national increase of 0.5%</p>	Paper update from NB Discuss

<p>8</p>	<p>Policies Sex and Relationships Education The policy was approved by Governors until further guidance available from the LA. PHSE policy The policy was approved by Governors until further guidance available from the LA. Action: Clerk to update policies and upload to the website</p>	<p>Agree</p>
<p>9</p>	<p>Any Other Business There was no other business.</p>	

The meeting was concluded at 8.50pm.