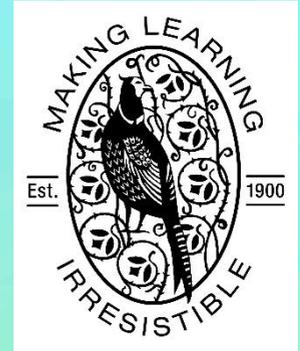


New to Year 5

Information Session for Parents and Carers

Tuesday 24th September 2019

www.morley.cambs.sch.uk



Who are we?

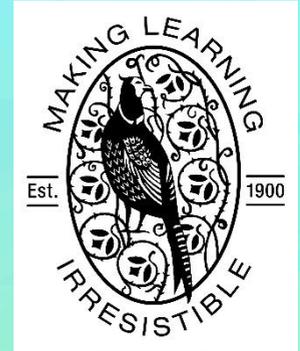
Amethyst Class: Karl Brown Gen Skinner (PPA)

Indigo Class: Maya Dalby Gen Skinner (PPA)

Teaching Assistants: Belinda Lilley , Sarah Sullivan, Iona Graham-Hagg, Haille Faboud.

New to Year 5

Topics



Autumn: Why Does Night Follow Day? (Earth in Space) and Shakespeare in Schools Festival

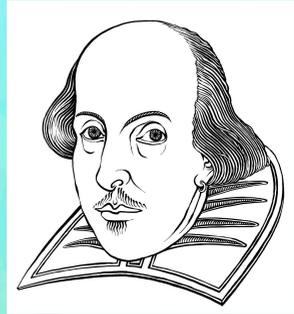
Spring 1: Were the Vikings Really Vicious?

Spring 2: Did Martin Luther King's Dream Come True?

Summer 1: Was the Victorian Era a Golden or Dark Age for Cambridge?

Summer 2: Why is the Amazon Important?

Shakespeare in Schools



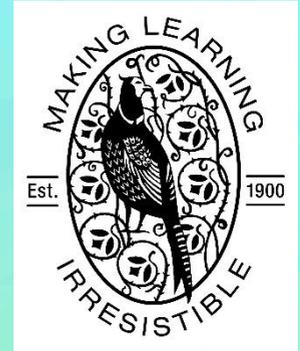
- As you probably already know, Year 5 are again taking part in the Shakespeare for Schools Festival. This will involve both classes putting on a 30 minute version of a Shakespeare play on **Wednesday 13th November at 7.00 pm**. We've already had our 'Company Workshop' at the Peter Hall Performing Arts Centre (part of the Perse School on Hills Road).

- We will be sharing the evening with The Perse and St Albans Primary who will also be performing. We will let parents know about ticketing for this event as soon as possible - please note that we have a limited number of tickets available and expect to be able to offer approximately two tickets per child.



New to Year 5

Core Texts



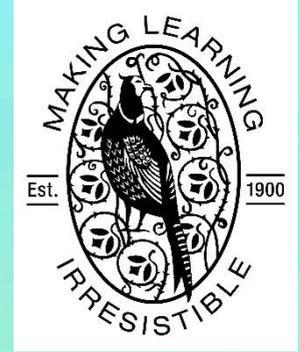
During the year, we will be working on these books in English lessons:

- *Odd and the Frost Giants* by Neil Gaiman
- *Pax* by Sara Pennypacker
- *The Explorer* by Katherine Rundell

If your child has already read one of these books - fantastic! They obviously have good taste!

If they have not, however, we would be grateful if you could avoid reading them until we have worked on them in class. One of the key skills we work on is prediction, which is incredibly hard if everyone knows the story already!

New to Year 5



PE

Amethyst Class: Indoor PE is on Monday, Outdoor PE on Thursday.

Indigo Class: Indoor PE is on Monday, Outdoor PE on Friday.

Please make sure that your child has their PE kit in school at all times: White T-shirt and navy blue shorts for Indoor PE (navy blue tracksuit bottoms and a hoodless, navy blue jumper for Outdoor PE in colder weather) and a change of shoes. Hair should be tied back and jewellery not worn.

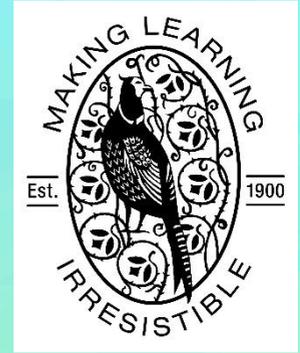
Year 5 will be swimming on Wednesdays in the Spring Term; this will replace Outdoor PE for this term.

New to Year 5

French and Music

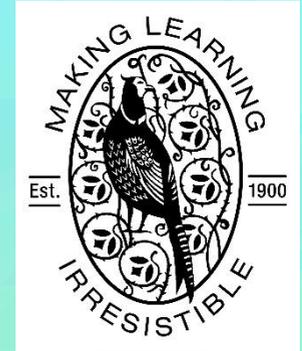
Music will be taught by Mr Ecclestone on Wednesdays.

French will be taught by Madam Jarry on Thursdays.



New to Year 5

Visible Learning



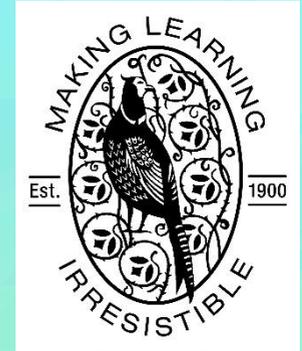
The school has been taking part in the Visible Learning programme for over a year now - it is a long term series of professional development opportunities aimed at further improving the teaching and learning at our school.

Over the next 12 weeks, all of the teachers are undertaking a small research project aimed at gaining evidence about where we are and how to improve. These projects are different for different teachers so you may find that the children in the Year 5 classes are having slightly different experiences.

The focuses are on reading (Amethyst Class) and responding to feedback in maths (Indigo Class).

New to Year 5

Scholars Programme



Over the past few years, there has been a push by governments of all colours to increase and widen participation in university.

Last year we took part in the Scholars Programme for the first time. Children visited two universities and had weekly supervisions with a Phd student before producing a final assignment.

One of the criteria for taking part is that neither parent has been to university. If you think this applies to you, please let the Year 5 team or Katy Kowalska know.

Year 5 Essentials: Every Day

- Water bottles should be brought into school daily. Children can fill them in the morning
- on arrival, and take home to clean at the end of the day.
- Clothing suitable for the weather: jacket/coat (hats/gloves in winter) and sensible shoes for outdoor playtimes.
- Reading Record Book, class reading book



Year 5 Essentials: Home Learning

- **Regular reading** is an essential part of your child's development.
- **Assigned homework** will be related to learning in school.
- Homework may be research, writing, maths or discussion based. Home learning will be given out when there will be benefits to children's learning rather than to fulfill an expectation of a particular number of hours a week. Usually handed out on a Friday and returned by Thursday morning please.
- ***See Home Learning Policy on website.***
- **Spelling practice** is covered through the whole school spelling scheme of work (No-Nonsense Spelling).
- A list of words or spelling pattern will come home for you to practise, although we do not usually have formal spelling tests.

Year 5 Helping at Home

Key Maths Skills



- Children need to know their times tables well to access much of the maths curriculum.

- As well as any assigned homework, you can help your child by giving them maths related activities: working out costs when shopping, working out change in the supermarket, looking at times on a timetable.

Food



- Snacks:
- Snacks are not provided in Key Stage Two so children need to bring their own if they would like them.
- We encourage healthy snacks such as:
 - -Fruit
 - -Dried fruit or fruit-based snacks such as 'fruit yoyos'
 - -Cereal Bars
 - -Vegetables
- **NO NUTS PLEASE!**

Please could parents also avoid sending sweets or cakes in as birthday treats!

GDPR



- Please sign and return the forms provide so that the school complies with the latest data protection laws.

Year 5 Attitudes to Learning

- Increased expectations of:
 - Children's independence – less adult support means children need to have higher levels of personal organisation e.g. keeping track of PE Kits, putting books away, remembering daily routines.
 - Positive behaviour by showing respect and consideration towards peers, adults and the school environment. Taking responsibility for our own actions.
 - Focused attitude to learning, responding to the challenging questions, high standards in content, quantity and presentation of work.