Year 1

Home Learning

Week 37 16.5.2019

**Return your home learning books by Tuesday 21st May 2019**

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# Reading

Next week we will be writing a glossary. Can you find a glossary in any non-fiction book? What is it for? What is special about it? What do you notice?

**Phonics**

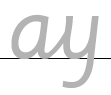
Please use the next set of word lists to practise sounding and blending both real and ‘alien’ words. See if you can tick off one word list each day for 5 days. This week in class we have been practising reading real and nonsense words.

**Comments from parents (if any)**

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# Handwriting

This week’s handwriting join is:



These key spelling words for year one include this pattern: away, may, play, say, way, day, today,

**Maths**

This week we have been thinking about finding halves. We have been looking at halves of shapes and numbers and learning that **when a whole is split into two equal part, each part is a half.**

You could try re-capping halves by looking at food or objects at home. For example showing a whole apple and then cutting it in half to make two equal parts, or having a box of raisins and split the contents into to two equal groups to find half of the number of raisins. Or, split them into two pieces or two groups that are not half and ask them why they aren’t.

# Other

Please remember sun safety as the weather gets warmer - keep shoulders covered (no strappy tops), bring in a hat with your child’s name on it, and apply high-factor sunscreen in the morning before school and send in some that children can apply for themselves also named! For hygiene and allergy reasons, children are not allowed to share sun-screen, school staff are not permitted to apply sunscreen.