# Morley Memorial Primary School Curriculum Map 2018- 19

# Core Subjects Year: 6 Term: Autumn 1 2018 Teachers: HRD & JP

|  | **Week 1** | **Week 2** | **Week 3****DUXFORD & AMERICAN CEMETERY TRIP** | **Week 4** | **Week 5** | **Week 6****EVACUEE DAY** | **Week 7** **PARENTS’ EVENINGS** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Text/Literacy Focus** | Treaty of Versailles – report writing  | Non-fiction Report -Battle of Britain  | Non-fiction based on WW2 research Blitz research  | Watching and evaluating documentaries | Blitz story  | Blitz short story | Newspaper Reports - BlitzDigital Literacy – Newspaper Reports |
| **Reading Comprehension** |  Class book : OnceGR: non-fiction texts on WWII |  |  |  |  |  |  |
| **Writing** **Composition****Inc Big Writng** |  |  | Unaided report writing  | Blitz poem |  | Letters as an evacuee |  |
| **Writing****SPaG** | What makes a sentence? Independent and dependent clauses. | Passive voice |  |  | Fronted adverbialsRelative clauses |  | Tone & formality –passive voice, contractions and speech.  |
| **Writing****Handwriting****Penpals** | Unit 9 Penpals – letter formation at speed | Unit 10 penpals – diagonal joins  | Unit 10 penpals – diagonal joins | Unit 12 Penpals – horizontal joins  | Unit 12 Penpals – horizontal joins | Unit 13 Penpals – Tricky joins | Unit 13 Penpals – Tricky joins |
| **Maths**White Rose – Place Value | Inspirational mathsPlace value | Place value | SATS Prep.ArithmeticReasoning | Four operations | Four operations | Four operations | Decimals |
| **Science**  Animals including humans  | Describe the main function of the heart and blood vessels  | Describe the main function of the blood  | Identify and name the main parts of the human circulatory system  | Describe the way water and nutrients are transported within animals, including humans | Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function | Assessment of understanding  | Pre-assessment of knowledge for next half term’s science . |
| **Computing** | Use search technologies effectively, appreciate how results are selected and ranked  | Safe searching |  |  |  |  |  |
| **History** | To understand the reasons for and effects of a historical event.Drama activity – negotiating the Treaty of Versailles | *To summarise main events from a historical period*Research the Battle of Britain | To understand the reasons for and effects of a historical event.Choose an area of interest to research |  |  | To identify and explain use and understanding of propaganda | To compare the present to the pastAssessment -writing about a cartoon of wartime  |
| **Geography**  |  |  |  |  |  |  |  |
| RE Cambs AS | Judaism |  |  |  |  |  |  |
| **PSHE** **PDP Cycle B** | Rights, rules and responsibilities lesson 1  | Rights, rules and responsibilities lesson 2 | Rights, rules and responsibilities lesson 3 | Rights, rules and responsibilities lesson 4 | Rights, rules and responsibilities lesson 5 | Rights, rules and responsibilities lesson 6 | Rights, rules and responsibilities lesson 7 |
| **Art** **Guernica**  | To make notes about a picture, exploring its emotional impact on the viewer. | To combine different tools and drawing techniques effectively. | To combine different tools and drawing techniques effectively. | To combine different tools and drawing techniques effectively.  | To use 3-D materials to make a sculpture using a range of scales | To review and revisit ideas. | Evaluate  |
| **DT** |  |  |  |  |  |  |  |
| **Music - Dan** | WW2 Music | WW2 Music | WW2 Music | WW2 Music | WW2 Music | WW2 Music | WW2 Music |
| **PE Indoor** **Dance – based on Guernica** | Develop flexibility, strength, technique, control and balance | Develop a range of movement patterns | perform dances using a range of movement patternscompare performances  | Develop a range of movement patterns | Develop a range of movement patterns | perform dances using a range of movement patternscompare their performances with previous ones and demonstrate improvement | perform dances using a range of movement patterns |
| **PE Outdoor****Rugby** | use running, jumping, throwing and catching | Develop apply basic principles suitable for attacking  | Develop apply basic principles suitable for defending  | play competitive game | play competitive game compare their performances with previous ones and demonstrate improvement | Develop apply basic principles suitable for defending and attacking  | play competitive game |
| **Weekly****Homework** | MathsSpellingEnglishTopic  | MathsSpellingEnglishTopic | MathsSpellingEnglishTopic | MathsSpellingEnglishTopic | MathsSpellingEnglishTopic | MathsSpellingEnglishTopic | Introduce long term homework for Shakespeare Topic  |
| **Ongoing****Homework****Long Term Homework (KS2)** | Given choice – build shelter, create propaganda poster, create a documentary |
| **Role Play/ Reading/ Writing Area** |