# Morley Memorial Primary School Curriculum Map 2018- 19

# Core Subjects Year: 6 Term: Autumn 1 2018 Teachers: HRD & JP

|  | **Week 1** | **Week 2** | **Week 3**  **DUXFORD & AMERICAN CEMETERY TRIP** | **Week 4** | **Week 5** | **Week 6**  **EVACUEE DAY** | **Week 7**  **PARENTS’ EVENINGS** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Text/Literacy Focus** | Treaty of Versailles – report writing | Non-fiction Report -  Battle of Britain | Non-fiction based on WW2 research  Blitz research | Watching and evaluating documentaries | Blitz story | Blitz short story | Newspaper Reports - Blitz  Digital Literacy – Newspaper Reports |
| **Reading Comprehension** | Class book : Once  GR: non-fiction texts on WWII |  |  |  |  |  |  |
| **Writing**  **Composition**  **Inc Big Writng** |  |  | Unaided report writing | Blitz poem |  | Letters as an evacuee |  |
| **Writing**  **SPaG** | What makes a sentence? Independent and dependent clauses. | Passive voice |  |  | Fronted adverbials  Relative clauses |  | Tone & formality –passive voice, contractions and speech. |
| **Writing**  **Handwriting**  **Penpals** | Unit 9 Penpals – letter formation at speed | Unit 10 penpals – diagonal joins | Unit 10 penpals – diagonal joins | Unit 12 Penpals – horizontal joins | Unit 12 Penpals – horizontal joins | Unit 13 Penpals – Tricky joins | Unit 13 Penpals – Tricky joins |
| **Maths**  White Rose – Place Value | Inspirational maths  Place value | Place value | SATS Prep. Arithmetic Reasoning | Four operations | Four operations | Four operations | Decimals |
| **Science**  Animals including humans | Describe the main function of the heart and blood vessels | Describe the main function of the blood | Identify and name the main parts of the human circulatory system | Describe the way water and nutrients are transported within animals, including humans | Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function | Assessment of understanding | Pre-assessment of knowledge for next half term’s science . |
| **Computing** | Use search technologies effectively, appreciate how results are selected and ranked | Safe searching |  |  |  |  |  |
| **History** | To understand the reasons for and effects of a historical event.  Drama activity – negotiating the Treaty of Versailles | *To summarise main events from a historical period*  Research the Battle of Britain | To understand the reasons for and effects of a historical event.  Choose an area of interest to research |  |  | To identify and explain use and understanding of propaganda | To compare the present to the past  Assessment -writing about a cartoon of wartime |
| **Geography** |  |  |  |  |  |  |  |
| RE Cambs AS | Judaism |  |  |  |  |  |  |
| **PSHE**  **PDP Cycle B** | Rights, rules and responsibilities lesson 1 | Rights, rules and responsibilities lesson 2 | Rights, rules and responsibilities lesson 3 | Rights, rules and responsibilities lesson 4 | Rights, rules and responsibilities lesson 5 | Rights, rules and responsibilities lesson 6 | Rights, rules and responsibilities lesson 7 |
| **Art**  **Guernica** | To make notes about a picture, exploring its emotional impact on the viewer. | To combine different tools and drawing techniques effectively. | To combine different tools and drawing techniques effectively. | To combine different tools and drawing techniques effectively. | To use 3-D materials to make a sculpture using a range of scales | To review and revisit ideas. | Evaluate |
| **DT** |  |  |  |  |  |  |  |
| **Music - Dan** | WW2 Music | WW2 Music | WW2 Music | WW2 Music | WW2 Music | WW2 Music | WW2 Music |
| **PE Indoor**  **Dance – based on Guernica** | Develop flexibility, strength, technique, control and balance | Develop a range of movement patterns | perform dances using a range of movement patterns  compare performances | Develop a range of movement patterns | Develop a range of movement patterns | perform dances using a range of movement patterns  compare their performances with previous ones and demonstrate improvement | perform dances using a range of movement patterns |
| **PE Outdoor**  **Rugby** | use running, jumping, throwing and catching | Develop apply basic principles suitable for attacking | Develop apply basic principles suitable for defending | play competitive game | play competitive game  compare their performances with previous ones and demonstrate improvement | Develop apply basic principles suitable for defending and attacking | play competitive game |
| **Weekly**  **Homework** | Maths  Spelling  English  Topic | Maths  Spelling  English  Topic | Maths  Spelling  English  Topic | Maths  Spelling  English  Topic | Maths  Spelling  English  Topic | Maths  Spelling  English  Topic | Introduce long term homework for Shakespeare Topic |
| **Ongoing**  **Homework**  **Long Term Homework (KS2)** | Given choice – build shelter, create propaganda poster, create a documentary | | | | | | |
| **Role Play/ Reading/ Writing Area** |