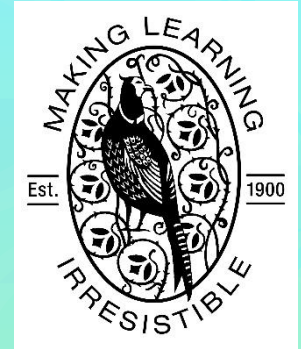


# New to Year 1

Information Session for Parents and Carers  
Wednesday 19<sup>th</sup> September 2018



## ***Who are we?***

*Crimson Class: Rosie Smith*

*Scarlet Class: Beth McGreer Katy Kowalska*

*PPA Cover: Larissa Simpson*

*Teaching Assistant Team:*

*Chara Kokori, Payal Priyadarshini, Silvia Sanchez,*

# Year 1 Essentials: Every Day

- Message Book for home/school communication (pick ups, clubs, etc).
- Water bottles (named) should be brought into school. Children can fill them in the morning on arrival.
- Take home to clean at the end of the day.
- Have clothing suitable for the weather: jacket/coat (hats/gloves in winter) and sensible shoes for outdoor playtimes, **named clothes** please!
- Book bag: transports work as well as the reading record book and class reading book.



# Year 1 General

- **Letters and notices:** most information will be via Parent Mail. Please sign up if you have not already done so.



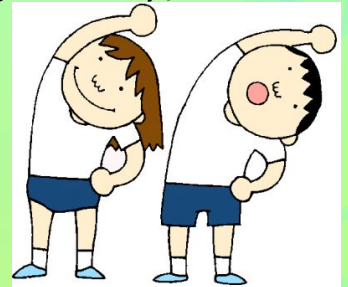
- **Birthdays:** no sweets or cakes please, if you wish to give something perhaps strawberries or pencils, or donate a book to the class, however there is no expectation for you to send in anything at all!

# Year 1 Essentials: PE kits

- Kit contains: t-shirt, long-sleeved top, shorts, jogging bottoms, plimsolls or trainers, spare socks.

## **PLEASE NAME ITEMS!**

- Optional: School PE clothing is available to order and includes PE kit items, bags etc
- Wear clothes on PE days that are easy to manage independently, no jewellery, watches or bands can be worn, stud earrings can be taped.
- Have long hair tied back.
- Remember to check shoe sizes regularly please.



Both classes: Indoor PE Tuesday, Outdoor PE Friday

# Year 1 Attitudes and Expectations

Children work more at tables. They learn to take turns, work in pairs, groups and independently.

Children learn to stay focussed on a task and how to set out their work neatly and clearly.

Children learn to ask and answer questions respectfully, listening to others and joining in politely.

Children are learning personal organisation skills e.g. keeping track of clothing, tying shoelaces, putting book-bags away, remembering the routines. These skills can also be practised at home!

Children learn positive behaviour showing respect and consideration towards peers, adults and school environment, taking responsibility for our own actions. Each class has agreed rules, rewards and sanctions.

***See School Behaviour Policy***

# Year 1 Essentials: Home Learning

- **Assigned homework**
- – *This will be given weekly in a book after half term*
- It will be related to learning in school.
- Homework may be research, writing, maths or discussion based.
- Please support your children and record a comment in the homework book. Usually handed out on a Thursday and returned by Tuesday morning please.
- **Supporting school learning** – The school website has class pages that are updated half termly. A yearly learning overview for Y1 is attached to these pages as will be this talk. Handouts will be sent home showing Maths, Reading, Writing and Science Age Related Expectations.
- **Daily Reading**
-

# Year 1 Reading



- Children read in whole class English and Phonics lessons, and in small, guided groups. **Please read at home daily.**
- Children are set a colour book band and are helped to change their book initially, before being expected to change their book independently. Reading a book several times will help practice key words, so don't feel you only need to read a book once.
- Reading is assessed in line with our school assessment policy.
- Reading record books are used for home and school reading. Please record when you hear your child read.

# Year 1 Helping at Home

## Key English Skills



- Practise correct letter formation: use the correct handwriting formation sheet.
- Learn the 1<sup>st</sup> 100 high frequency words, children need to be able to read and spell these words.
- Read regularly (see Tips for Reading hand out).
- Practise learning and reciting simple rhymes and poems.
- Practise retelling traditional tales and other well loved stories.
- Write at every opportunity (lists, letters, labels, postcards for play and real-life purposes).



# Year 1 Helping at Home Key Maths Skills



Practice counting forwards and backwards in 1s, (and then 2s, 5s and 10s.)

Practise number formation, reading and spelling number words.

Learn number bonds to 10:  $0+10$ ,  $1+9$ ,  $2+8$  etc

Learn number bonds for all numbers to 10:

E.g. for 7  $0+7$   $1+6$   $2+5$   $3+4$   $4+3$   $5+2$   $6+1$   $7+0$

Practise telling the time on the hour

Bake and weigh ingredients.

Look at the value of coins and play shops.

Talk about Maths! (Hints and tips to follow when Home Learning sheets are sent home next half term)

# Thank you for all your support!

Home/school communication is key to children's success: when children know that all adults around them are saying the same thing then they feel secure and are more likely to succeed.



## **Can you volunteer to help regularly or at one off events?**

e.g. Hearing readers, Design and Technology days in school, trips out, local walks... (Keep an eye of the newsletter for volunteering opportunities)

**Share your expertise/life skills & experiences:** we have learnt about the heart, had story-telling, Science Week sessions, shared religious practices etc...

**How to contact us:** appointments can be made through emailing the school office or at the start/end of the school day.

# **Finally...**

Look out for information packs:

- Letter and number formation
- Useful tips for reading
- High Frequency Words
- Maths, Reading, Writing and Science Age-Related Expectations

**Photography permission!**

*THANK YOU*