



Friday 3rd February 2017

Dear Parents,

Thank you for sharing your fantastic dinosaur books with us this week. The children have been really inspired by the books and we would like to extend the topic into next week so we will hang on to the books until next Friday.

It is Parent Consultation evenings next Wednesday and Thursday, please make sure you have received your slip informing you of your ten minute slot. At the meeting we will share your child's new targets, look through their learning journey and work book and discuss your child's progress so far.

Area	What we have learnt	Ideas to support at home
Topic	We have been using non-fiction texts to find out about dinosaurs. It has been fantastic hearing the children share the information they have learnt about dinosaurs, it appears we have quite a few experts in the classes! Our phonics has come in handy to sound out some of the very long dinosaur names.	
Phonics	This week we learnt the phoneme sounds: oa as in coat ; oo as in moon ; or as in fork ; ar as in hard . We have also learnt the tricky word; my .	Please encourage your child to spot the digraphs in words, before segmenting. You can use the letter tiles to create words.
Literacy	We have been record facts about dinosaurs using labels and captions. We have been checking our sentences to make sure we have included finger spaces and full stops in the right places.	Encourage your child to make a fact file about something they are interested in at home, e.g. a favourite cuddly toy. It could be a drawing with labels and a sentence e.g. "This is fluffy. She is so soft."
Maths	We have been learning about subtraction taking away a quantity from a group. We have spent time talking about the different addition strategies we can use (counting back on our fingers, using a bead string or number line) and writing the corresponding number sentence.	Have a go at some practical subtraction problems at home. Talk through how it was solved, i.e. There were four apples, two have been eaten, so there are two left. We held up four fingers and "took away" two fingers. We counted two fingers left.

Show and Tell

Show and Tell next week will be **the Very Hungry Caterpillar** group. The object will need to be something linked to our topic "Into the Wild" where we learn about wild animals, dinosaurs and habitats or something linked to our recent learning in maths, literacy, phonics or topic.

Thank you for your support,

Mrs Ward, Ms Del Corso and Mrs Kamanyire

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