



Friday 27<sup>th</sup> January 2017

Dear Parents,

Thank you for your kind donations for our Chinese Banquet! We had a blast!

Next week our research about animals takes a prehistoric step into the world of **dinosaurs**. If you have any dinosaur themed books that your child would be happy to let us read during story time (fiction and non-fiction) please bring them into school on Monday. We will be doing lots of fact-finding, sorting and comparing between the different types of dinosaurs.

Area	What we have learnt	Ideas to support at home
Topic	We have been learning about Chinese New Year and how people celebrate it around the world.	
Phonics	This week we learnt the phoneme sounds: <b>th</b> as in <b>this</b> ; <b>ai</b> as in <b>rain</b> ; <b>ee</b> as in <b>feet</b> ; <b>igh</b> as in <b>night</b> . We have also learnt the tricky word; <b>was</b> .	Please encourage your child to spot the digraphs in words, before segmenting. You can use the letter tiles to create words.
Literacy	We have been learning all Chinese New Year and using our phonics to make phonetic attempts at words.	Have a go at keeping a journal over the weekend. Write a sentence and a picture to showcase what you did each day.
Maths	We have been learning about addition by combining two groups of objects. We have spent time talking about the different addition strategies we can use (counting on from the biggest number, using a bead string or number line) and writing the corresponding number sentence.	Have a go at some practical addition problems at home. Talk through how it was solved, i.e. three forks and two knives equals five pieces of cutlery. We held up three fingers and counted on two more.

### Show and Tell

Show and Tell next week will be **the Rainbow Fish group**. The object will need to be something linked to our topic "Into the Wild" where we learn about wild animals, dinosaurs and habitats or something linked to our recent learning in maths, literacy, phonics or topic.

Thank you for your support,

Mrs Ward, Ms Del Corso and Mrs Kamanyire

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