



Friday 24<sup>th</sup> March 2017

Dear Parents,

Next week our learning focus is around the story of Little Red Riding Hood. Perhaps this is a story you can share with your child at bedtime over the weekend or encourage them to retell the story from memory, using actions or props to help.

We will be sending some blank 'Wows' home with your child next week so you can capture their successes and achievements over the Easter break. It's lovely for the children to celebrate their accomplishments with the class.

Have you any unloved puzzles lurking around at home you are willing to donate to Early Years? After a huge sort-through we have thrown out lots of puzzles due to missing pieces and are looking to restock.

Area	What we have learnt	Ideas to support at home
<b>Topic</b>	We have been talking about Mothering Sunday and reflecting on all of the wonderful things our parents do to show us they care about us. It has been lovely to see how grateful the children are for even the smallest things we assume go unnoticed.	
<b>Phonics</b>	We have been assessing the children's progress within phonics by recapping on all of the Phase 3 sounds and tricky words.	
<b>Literacy</b>	We have been learning to retell the story of The Billy Goats Gruff. We have been thinking about the different phrases the characters say in the stories, e.g. "who's that trip trapping over my bridge".	Have a go at retelling a story from memory, using different voices for each character. Can you think of anything else the characters might say?
<b>Maths</b>	We have been recapping addition and subtraction and explaining how we have solved a problem. We have been using counting objects, bead strings, number lines and our fingers to find the answers.	Provide your child with some real life number problems to solve e.g. there are four spoons and three forks, how many pieces of cutlery are there altogether? There were 5 apples in the fruit bowl but now only 3 left – how many have been eaten?

### Show and Tell

Show and Tell next week will be the **Gruffalo** group. The object will need to be something linked to our topic "Once Upon a Time" where we are learning about some traditional tales (Gingerbread Man, Jack and the Beanstalk, Goldilocks, Three Little Pigs, Billy Goats Gruff, Little Red Riding Hood etc.) and beginning to write our own stories.

Thank you for your support,

Mrs Ward, Ms Del Corso and Mrs Kamanyire