



Friday 20th January 2017

Dear Parents,

Thank you for the empty shoe boxes, we have been amazed by the children's creative talents in turning the boxes into a range of different animal habitats!

Next week we will be learning about how people celebrate Chinese New Year. If you would like to pop in and talk about how your family will be celebrating please speak to your child's class teacher. On Friday we will be enjoying our own Chinese banquet. If you would like to contribute some nut-free ingredients for this feast (i.e. dried noodles, soy sauce, stir fried vegetables, fortune cookies, chopsticks) that would be fantastic!

| Area | What we have learnt | Ideas to support at home |
|----------|---|---|
| Topic | We have been learning about different habitats and how some animals have adapted to live there, e.g. Antarctic, ocean, jungle, desert. | Make your own animal habitat out of a cereal box. Play guess the habitat 'It is very cold, polar bears live there...' |
| Phonics | This week we learnt the phoneme sounds: sh as in ship ; ch as in chick ; ng as in ring . We have also learnt the tricky words; he, she, we, me and be . | Please encourage your child to spot the digraphs in words, before segmenting. You can use the letter tiles to create words. |
| Literacy | we have been learning all about rhyming words. We have listened to rhyming poetry, stories and songs and made our own rhyming captions and strings. | Make up your own silly rhyming string at home, e.g. cat, mat, bat, sat. |
| Maths | We have been exploring weight, finding out how to use balancing scales and using the appropriate vocabulary – heavy/heavier/heaviest/light/lighter/lightest | Find different objects to weigh, predict which one will be heaviest. Go to the park, find a see-saw and see who is the heaviest/lightest! |

Show and Tell

Show and Tell next week will be **the Elmer group**. The object will need to be something linked to our topic "Into the Wild" where we learn about wild animals and habitats, or something linked to our recent learning in maths, literacy, phonics or topic.

Thank you for your support,

Mrs Ward, Ms Del Corso and Mrs Kamanyire

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